



BeDifferent
Federation



THE FEDERATION OF LONESOME, SINGLEGATE AND WILLIAM MORRIS PRIMARY SCHOOL

The impact of our Sports Premium

2025-2026

At the BeDifferent Federation we aim to develop a positive attitude to all aspects of physical activity. We recognise the value of being active, when a period of lockdown and ongoing disruption due to isolation has prevented many children from being as physically engaged as they should be. We also recognise the benefits of being physically active in support of the mental health and wellbeing of all. Mental Fitness themes are planned across the year to support the emotional and mental wellbeing of all children and staff. Our themes have included:

Autumn 1: Regulation Station!

Autumn 2: Friend or Foe

Spring 1: When the Going Gets Tough/From the Other Perspective

Spring 2: Inside Out

Summer 2: Eat, Move, Sleep, Repeat

We have worked closely with personal trainers and trained specialists, who have provided guidance and delivered training sessions to increase all children from Year 1 to 6's 'endurance', 'speed', 'coordination', 'power' and 'flexibility' in various sports. We benefit from specialist PE and gymnastic coaches as part of the wider staff team. We work together with the Merton School Sports Partnership (MSSP) to support the planning and delivery of physical education sessions that promote a focus on the physical wellbeing and fitness of all children. Specialist training is provided through staff professional development to allow opportunities for our staff to improve their knowledge and understanding of key elements of physical fitness.



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We have been able to re-establish our extensive range of 'physical' extra-curricular activities and have scheduled a number of borough-wide sporting competitions to allow our children to be competitive.

We also schedule termly Federated competitions so that our children have the opportunity to be together in a fun and competitive way.

Our vision

At the BeDifferent Federation we aim to educate and motivate staff, families and children about the benefits of being active. We would like all children to enjoy physical activity as part of everyday life. We would like to find a sport for every child, developing everyone's interests in a range of sports and physical activities.

We want to involve the local community (and beyond) to 'GET FIT' with us.

We aim to:

Continue to improve the quality of learning and teaching in Physical Education to ensure that all children benefit from improved physical skills and fitness levels.

- Involve and motivate all staff in being involved in fitness and sport
- Delivering PE staff training through the range of specialists visiting the school and the School Sports Partnership
- Involvement of sports specialists to teach the children and support the staff

Establish a termly programme of sports focussed extra-curricular activities provided by staff, as well as external providers

Provide all children and staff with a personalised PE t-shirt to be worn for physical activity and competitions

Provide additional specialist sporting experiences for our Gifted Children

Provide additional specialist sporting experiences for our SEND Children

Provide coaching for children through the Young Leaders programme

Enter teams in a wide range of school sports competitions

'Fit in 15' at least three times a week





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Federated competitive opportunities

Develop an annual programme of wellbeing activities and events

Deliver an exciting and memorable Federated Sports Day at Sutton Arena involving the whole community

Involve the staff in a range of physical fitness and well-being sessions and fundraising running races

Swimming sessions are planned for identified year groups each year, including top up sessions for Year 6. These sessions are subsidised by Sports Premium funding

Primary School Sports Premium Funding

The Government is providing funding of £150 million per annum to improve the provision of physical education and sport in Primary Schools.

How we will be spending the Sports funding and who will benefit?

All children will benefit regardless of age or sporting ability

The most-able children will be given the opportunity to compete in a range of sporting tournaments

Staff will have access to training opportunities and continued professional development

Families and children together will become more involved in a range of sporting and well-being themed events

	William Morris	Singlegate	Lonsome
Sport funding income	£18,280	£21,260	£18,520
Allocated Expenditure			
External CPD training courses	£4,929	£4,929	£4,929
Internal CPD for learning and development	£3,190	£3,664	£3,190
Internal sports competitions	£1,000	£1,150	£1,000



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(including Sports Days and Federated competitions)			
Top up swimming costs	£4,175	£8,100	£4,175
PE/Sports equipment and resources	£2,500	£2,500	£2,500
MSSP involvement – cost of staff cover	£1,150	£1,150	£1,150
MSSP involvement – cost of membership and intra-school events	£1,716	£2,548	£1,837
Sustainable travel competitions and events	£150	£300	£200

2024-2025 Action Plan Review

Activity/Action	Impact How have we achieved this?
To continue to educate staff, families and children about how to manage our own mental health and well-being through being physically active	-A strategic annual programme supports our innovative curriculum -Mental Fitness themed days planned across the year are evidencing the teaching and learning strategies that support improved mental health -Children's engagement in Mental Fitness themed days and their progression in strategies learned as they move through the school -Regulation Stations are used by children to actively support their own emotional wellbeing – children are better able to identify when they may need to regulate themselves and are then able to return to their learning -Each class has its own Regulation Station for children to access when needed -Professional development relating to Mental Fitness is planned across the academic year for all staff -Mental Health subject leads attend professional development training to support them in developing a plan for staff development 'in-house' that raises the profile of emotional wellbeing and mental health -Staff are able to confidently identify when someone presents with signs of emotional distress and are able to provide a range of strategies to support them - Wellbeing Mentors have been appointed in each school – they provide opportunities for staff to 'check in', as well as



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	a safe space to share and find coping strategies when they are showing signs of emotional or mental distress and require support -Wellbeing Mentors attend Senior Leadership Team meetings and de-briefing sessions together to share any feedback from staff and any strategies that may be needed for support -Children know who they can talk to when they need support -Families are signposted to appropriate support as required and our Family Support Workers are providing crucial support tools for families and children
To plan a range of BeDifferent Federated, intra school competitions	-Schools in the Federation continue to take part in Borough-wide competitions and sports events, working alongside MSSP and other sporting partners to build children's sportsmanship and a sense of 'competition'. We are now seeing that more of our teams are returning from events having placed in these competitions. Our children are also regularly awarded the REFspect award -Federated competitions are planned half termly with children from different year groups to encourage collaborative learning and also competition. Events have included rounders, cross-country, athletics and dodgeball -Children are competing at a high standard in all events -The winning Sports Day school for 2024-2025 was Singlegate Primary School -Sportsmanship winners are identified in each school at the end of the academic year who have demonstrated a range of skills and attributes during our Federated Sports Days
To retain our Gold (SPS, WM and LPS) accredited School Travel Plan	-Singlegate, Lonsome and William Morris are accredited with the Gold School Travel Plan Award -A range of opportunities are planned across the year to promote active and sustainable travel -Junior Travel Ambassadors are appointed each autumn to deliver assemblies, run competitions and raise the profile of sustainable travel in our school community -Active Travel is regularly promoted through information sent home and also through messages delivered by our Junior Travel Ambassadors
Children in the EYFS are accessing 120 minutes per day of physical activity	-Our youngest children are engaging in physical play opportunities, with continuous access to the outside play space -An increase in children's fine and gross motor skills -Staff are utilising the MSSP Early Years scheme of work to support the teaching of the PE curriculum and to develop the children's skills across the week
Children in Years 1-6 are given the opportunity to	-The Daily Mile is incorporated into class timetables and happens in all classes across the course of the week



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complete 1 mile two or three times per week	-A designated area is mapped out for staff that ensures that all children are running 1 mile two-three times per week -The children are improving their fitness and by the end of the year are able to complete the mile faster and more confidently on the whole
To monitor the quality of multi-skills teaching	-PE learning walks are conducted across the year to monitor the teaching of a range of sports skills as part of PE lessons -Staff are using the Power of PE progression document shared by the PE lead each year to plan and deliver lessons that are meaningful, accessible and include a progression in skills across the term -Children are accessing a range of sports across the year -A range of physical extra-curricular sports clubs are offered and delivered by staff each term. These clubs are positively received by children and families and are free to attend. The clubs change each term to allow children to access a range of sporting activities
To improve the quality of children's PE kits in order to enable them to access the learning safely	-PE learning walk included a focus on the children's PE kit and reminders were sent home to families about what this should look like -Children are reminded of the expectation in the fortnightly bulletin and again at the start of the school year and term -More children are wearing appropriate PE kit to include shorts/jogging bottoms in colder weather, trainers/plimsolls and the school colour t-shirt -The quality of the PE kit was observed at our Federated Sports Day where more children were wearing the expected clothing



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Key Priorities for 2025-2026

Action/ Priority	Impact	Performance Indicators	Cost
To continue to educate staff, families and children about how to manage our own mental health and well-being through being physically active	A Mental Fitness programme is planned for the whole school community to include: Football Hockey Cricket Tennis Gymnastics Daily miles Movement breaks Yoga Effective PE lessons are supporting the children's coordination, endurance, power, speed and flexibility PE learning walks are evidencing the improved teaching and application of skills	An improvement in children's and staff's: Fitness Confidence/self-esteem and positive mindset Academic progress Participation and success in sporting extra-curricular activities Staff attendance and performance Weekly PE lessons are having an impact on children's engagement in the classroom Each school in the Federation shows competition success when taking part in Borough competitions	INSET September 2025 and following phase meetings to share the expectations for being physically active and evaluate the successes of the 'Fit in Fifteen' initiative PE CPD opportunities are sought for staff Phase meetings to review the shared expectations of an effective PE lesson and the benefits for all children and delivery of PE lessons PE leader workshops PE training Funding for CPD led by Merton School Sports Partnership The Power of PE scheme of work



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Action/ Priority	Impact	Performance Indicators	Cost
To plan a range of BeDifferent Federated, intra school competitions	The BeDifferent Federated wider community enjoy a balance of individual/team races and field events BeDifferent Federated sports competitions are planned to include: multi skills, dodgeball, football, netball, cricket, cross country and rounders Children from the winning schools are awarded with certificates and successes are shared on the website	A winning school is awarded the Sports Day trophy Results so far: SPS – winners 2015-2016 2021-2022 2024-2025 WM – winners 2013-2014 2014-2015 2016-2017 2017-2018 2018-2019 2023-2024 LPS-winners 2022-2023 The children are enjoying the Federated competitive experiences-children have the opportunity to develop and apply the skills that they have learned Competition 'trackers' in schools for each of the coloured Sports Day teams throughout the term. Use of PE display boards to communicate successes.	Phase meeting time to share the expectations for our Federated Sports Day Phase meeting time to share the plans for the Federated competitions September INSET 2025 to review the use and expectation of coloured team scoring throughout the year Certificates/website/medals Cost of hire – David Weir Leisure Centre (Sports Day) Support from the School Sports Partnership
To retain our Gold (SPS, WM and LPS) accredited School Travel Plan	The TfL Explorer Ambassador's are leading the range of school events, competitions and initiatives: Walk to School Weeks Painted Pebble pathways Street smart Fast feet first A range of cycling and scooting events are planned across the course of the year All schools maintain the Gold School Travel Plan accreditation	More children are (walking) cycling and scooting to school as a result of planned events Children are benefitting from being 'active' first thing in the morning and on their way home	Head of School and School Travel Plan Champion time Phase meetings JTA meeting time



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Action/ Priority	Impact	Performance Indicators	Cost
Children in Years 1-6 are given the opportunity to complete Fit in Fifteen at least three times a week	An increased number of children and staff are more actively engaged and are able to participate fully in a variety of games and sports	Children become more able to sustain endurance in activity for longer periods of time Children are more ready for learning in terms of concentration and performance	Support from school staff to encourage children to participate Resources to support opportunities to be active e.g. skipping ropes, hoops, bean bags etc.
Children in the EYFS are accessing 120 minutes per day of physical activity	An increased number of children and staff are more actively engaged in physical movements An increase in cross lateral, fine and gross motor skills in children A variety of activities are planned to engage the children regardless of need Staff planning from the MSSP EYFS scheme of work	An increase in physical activities in the continuous provision Children are more ready for learning in terms of concentration and performance Children are able to develop collaboration, perseverance and self-motivation characteristics of learning Staff feel more confident in delivering Physical Development sessions	EYFS to have their own 'PE cupboard' to store specific resources needed Letter to be sent to parents and staff in September to ask for Loose Parts resources
To monitor the quality of multi-skills teaching	Staff delivering good to outstanding PE multi-skills lessons Lessons to follow the warm up – practice – games – cool down structure	All children are engaged in the learning Children are developing the key skills required to move through the curriculum Skills being taught correctly to allow development	Support from school staff to encourage children to participate



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Action/ Priority	Impact	Performance Indicators	Cost
To improve the quality of children's PE kits in order to enable them to access the learning safely	PE kits are available and financially accessible for all families across the Federation Uniform sales will include items of PE clothing	All children will wear the expected PE kits on identified days All teaching and support staff will act as role models on PE days through the PE kit that they wear	Personalised PE t-shirts for all children to wear for sports events and competitions

Swimming – Core Swimming Sessions

	Singlegate Primary School (Year 2)	William Morris Primary School (Year 3)	Lonsome Primary School (Year 3)
Starting point			
Unable to swim	12 children	40 children	37 children
Able to swim 10m and display safe self-rescue	75 children	13 children	0 children
End point			
Unable to swim	0 children	34 children	28 children
Able to swim 5m+ and display safe self-rescue	87 children	19 children	9 children
Progress	12 children improved from their baseline starting point	6 children improved from their baseline starting point	9 children improved from their baseline starting point



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Swimming – Year 6 Top Up Swimming

Meeting national curriculum requirements for swimming and water safety	Singlegate Primary School	William Morris Primary School	Lonsome Primary School
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	3%	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	61%	3%	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%	3%	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Catch up swimming lessons take place for all children during the course of the school year.	Catch up swimming lessons take place for all children during the course of the school year.	Catch up swimming lessons take place for all children during the course of the school year.



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Impact

We will evaluate the impact of the Sports Premium funding as part of our whole school self-evaluation. We will identify how well we have used our Sport premium to inspire our community through monitoring of a wealth of physical opportunities, monitoring the involvement in sport related activities and by measuring the performance levels of all of our children.

Measuring the impact of the experiences provided through the Sport Premium funding can be achieved in a variety of ways. We will focus on the children's self-esteem and confidence levels as well as monitoring the numbers of children involved in sporting activities in and out of school. Assessments are made both formally and informally. Feedback from staff, children and families will support the progress we have made. It is anticipated that at the end of the year we will have some measurable data to show the impact of Sport premium funding on pupil progress and involvement in sport.