



BeDifferent
Federation

WILLIAM MORRIS PRIMARY SCHOOL **Pupil Premium 2025-2026**

William Morris Primary School
Free school meals: 40%
Pupil Premium: £149,985

William Morris Primary School	
ICT	£7,100
Reading/Mathematics resources	£250
Resources for PP children/themed weeks	£1,500
Family support worker	£14,500
Easter school staff costs	£2,000
Snacks/day visits	£2,500
One to one tuition	£40,000
Swimming subsidy	£1,800
Music lessons	£1,700
Educational Psychologist	£3,150
Language & Behaviour for Learning Support	£4,290
Support staff	£65,000
Play Therapy	£2,000
Cuffley residential and school visits	£1,235
Purchase of decodable phonics scheme	£500



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Barriers to future attainment	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
The impact of welfare concerns on children's attendance and attainment. Some of our disadvantaged children have been impacted by overcrowded home living conditions.	
Internal assessment and observations of children indicates under-developed oral language skills and vocabulary gaps among disadvantaged groups.	
Ongoing monitoring of the access and use of the Google Classroom reflects the challenges for families in accessing home learning tasks confidently.	
Internal assessments indicate that there is a gap between pupil premium and non-pupil premium children making accelerated progress in reading.	
External barriers (issues which also require action outside school, such as low attendance rates)	
Ability of parents being able to support their children's learning at home (home language/long work hours/understanding of present curriculum)	
Mobility of families	
In-year admissions: Pupil Premium children often join as in-year admissions. They are often below ARE on entry to the school.	
Desired outcomes (Desired outcomes and how they will be measured)	
Children form and maintain positive relationships with peers and staff.	All Pupil Premium children achieve Early Learning Goals for Personal, Social and Emotional Development (Reception).
Children interact confidently in a variety of situations in school.	Make progress towards achieving the ELGs (Nursery).
To achieve and improve sustained wellbeing for all children in the Federation, particularly our disadvantaged group.	Improved oral language skills and vocabulary in a range of extra-curricular activities.
	Participate fully and confidently in a range of extra-curricular activities

Improve the opportunities for developing a wider vocabulary in order to support the children's reading and writing skills in the Foundation Stage in order to increase the percentage of children achieving the Good Level of Development.	GLD target will be met for all children but specifically our disadvantaged children. Rapid Recovery reading groups will support improved early reading skills and acquisition of language.
Higher rates of progress (accelerated) in reading, writing and Mathematics for Pupil Premium children in Key Stage 1	Gap narrowed between Pupil Premium and non-Pupil Premium in Key Stage 2 due to PP children making accelerated progress. Children below ARE in September 2025 – are at ARE by July 2026 Attainment gap to narrow ARE – Key Stage One R- 2025 – difference 1% -PP W - 2025 – difference 3% +PP M - 2025 – difference 6% -PP ARE - Key Stage Two R – 2025 – difference 7% +PP W - 2025 – difference 0% M - 2025 – difference 20% -PP Staff performance management target groups will monitor the progress of PP children over time.
Improved and sustained attendance for all children, particularly for our disadvantaged children	Sustained high attendance from 2025-2026 demonstrated by: The attendance gap between disadvantaged and non-disadvantaged peers being reduced from 6% to less than 5%.

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Year 2 Pupil Premium Analysis 2024-2025

Attainment (children working at Secure+ at the end of the summer term 2025)						
	Reading ARE+	Reading GDS	Writing ARE+	Writing GDS	Mathematics ARE+	Mathematics GDS
Non-Pupil Premium children (17 children)	11/17 = 65%	0/17 = 0%	12/17 = 70%	2/17 = 12%	15/17 = 88%	2/17 = 12%
Pupil Premium children (11 children)	7/11 = 64%	3/11 = 27%	8/11 = 73%	3/11 = 27%	9/11 = 82%	3/11 = 27%
Difference +/-	-1%	+27%	+3%	+15%	-6%	+15%

Pupil premium children in Year 2 have performed as well as or better than non-pupil premium children in reading and writing at age related and in reading, writing and Mathematics at greater depth.
Non-pupil premium children in Year 2 have performed better than pupil premium children in Mathematics at age related.

Year 6 Pupil Premium Analysis 2024-2025

Attainment (children working at Secure+ at the end of the summer term 2025)						
	Reading ARE+	Reading GDS	Writing ARE+	Writing GDS	Mathematics ARE+	Mathematics GDS
Non-Pupil Premium children (15 children)	11/14 = 73%	3/14 = 20%	13/15 = 87%	2/15 = 13%	14/15 = 93%	4/15 = 27%
Pupil Premium children (15 children)	12/15 = 80%	6/15 = 40%	13/15 = 87%	2/15 = 13%	11/15 = 73%	4/15 = 27%
Difference +/-	+7%	+20%	0%	0%	-20%	0%

Pupil premium children in Year 6 have performed as well as or better than non-pupil premium children in reading and writing at age related and in reading, writing and Mathematics at greater depth.



Non-pupil premium children in Year 6 have performed better than pupil premium children in Mathematics at age related.

Year 1, 3, 4 and 5 Pupil Premium Analysis 2024-2025

Attainment (children working at Secure+ at the end of the summer term 2025)			
	Reading	Writing	Mathematics
Year 1	23/31 = 74%	21/31 = 68%	23/31 = 74%
Year 1 - PP	10/16 = 62%	9/16 = 56%	12/16 = 75%
Year 3	14/23 = 61%	12/23 = 52%	14/23 = 61%
Year 3 - PP	15/27 = 55%	13/27 = 48%	13/27 = 48%
Year 4	14/18 = 78%	14/18 = 78%	15/18 = 83%
Year 4 - PP	6/9 = 67%	5/9 = 56%	6/9 = 67%
Year 5	9/19 = 47%	10/19 = 53%	9/19 = 47%
Year 5 - PP	10/23 = 43%	10/23 = 43%	11/23 = 48%

Attainment differences between pupil premium and non-pupil premium groups.

	Reading	Writing	Mathematics
Year 1	-12%	-8%	+1%
Year 3	-6%	-4%	-13%
Year 4	-11%	-22%	-16%
Year 5	-4%	-10%	+1%