











WILLIAM MORRIS PRIMARY SCHOOL

Pupil Premium 2020-2021

William Morris Primary School
Free school meals: 24.6%
Pupil Premium: £158,710

	William Morris Primary School
ICT	£8,000
Reading/Mathematics resources	£5,000
Resources for PP children/topic weeks	£3,000
Family support worker	£10,000
Easter school staff costs	£2,000
Snacks/day visits	£2,000
One to one tuition	£48,000
Swimming subsidy	£3,000
Music lessons	£6,000
Educational Psychologist	£6,950
Language & Behaviour for Learning	£7,200
Support	
Support staff	£50,000
Play Therapy	£5,560
French/Sayers Croft residential and school visits	£2,000













Barriers to future attainment

In-school barriers (issues to be addressed in school, such as poor oral language skills)

Lack of confidence and ability to manage feelings

Gap between pupil premium and non-pupil children making accelerated progress in Mathematics

External barriers (issues which also require action outside of school, such as low attendance rates)

Ability of parents being able to support their children's learning at home (home language/long work hours/understanding of present curriculum)

Mobility

Desired outcomes (Desired outcomes and how they will be measured)

Desired outcomes (Desired o	accomes and now they will be measured)
Children form and maintain	All Pupil Premium children achieve Early
positive relationships with their	Learning Goals for Personal, Social and
peers and staff.	Emotional Development (Reception).
Children interact confidently in a	Make progress towards achieving the ELGs
variety of situations in school.	(Nursery).
	Participate fully and confidently in a range of
	extra-curricular activities
Higher rates of progress	Gap narrowed between Pupil Premium and
(accelerated) in reading for Pupil	non-Pupil Premium due to PP children making
Premium children	accelerated progress.
	80% make accelerated progress (4+ jumps) in
	reading in Year 5
	Children below ARE in September 2019 – are
	at ARE by July 2020
	Children at ARE in September 2019 – are
	above ARE by July 2020







William Morris Primary School

Year 2 Pupi	Year 2 Pupil Premium Analysis 2019-2020				
	Progress				
	(3+ steps of progress	s to the end of the sur	mmer term 2020)		
	Reading	Writing	Mathematics		
Potter	13/14 = 93%	12/14 = 86%	14/14 = 100%		
Mozart	8/10 = 80%	9/10 = 90%	10/10 = 100%		
Potter	4/5 = 80%	4/5 = 80%	4/5 = 80%		
Pupil					
Premium					
Mozart	8/8 = 100%	8/8 = 100%	8/8 = 100%		
Pupil					
Premium					
	Different between P	upil Premium and Noi	n-Pupil Premium		
Potter	-13%	-6%	-20%		
Mozart	+20%	+10%	0%		
Whole	+4%	+4%	-6%		
Cohort					

Attainment

(children working at Secure+ at the end of the summer term 2020)

(children working at Secure 1 at the end of the summer term 2020)						
	Reading	Reading	Writing	Writing	Mathematics	Mathematics
	ARE+	GDS	ARE+	GDS	ARE+	GDS
Non-Pupil	22/25 =	9/25 =	20/25 =	5/25 =	23/25 =	8/25 = 32%
Premium	88%	36%	80%	20%	92%	-
(25						
children)						
Pupil	10/15 =	3/15 =	10/15 =	2/15 =	9/15 = 60%	4/15 = 27%
Premium	67%	20%	67%	20%		
(15						
children)						
Difference	-21%	-16%	-13%	0%	-32%	-5%
+/-						

Non-pupil premium children have performed better than pupil premium children in reading, writing and Mathematics at Secure+ and in reading and Mathematics at greater depth. Pupil premium children working at greater depth performed as well as non-pupil premium in writing.

Pupil premium children have made better progress than non-pupil premium children in reading and writing. However, 6% less pupil premium children have made expected progress in Mathematics compared to non-pupil premium children.













Year 6 Pupil Premium Analysis 2019-2020

Year 6 Pup	Year 6 Pupii Premium Analysis 2019-2020				
	Progress				
	(3+ steps of progress	s to the end of the sui	mmer term 2020)		
	Reading	Writing	Mathematics		
Gates	9/12 = 75%	10/12 = 83%	9/12 = 75%		
Glennie	14/14 = 100%	14/14 = 100%	14/14 = 100%		
Gates	7/10 = 70%	8/10 = 80%	10/10 = 100%		
Pupil					
Premium					
Glennie	13/13 = 100%	13/13 = 100%	12/13 = 92%		
Pupil					
Premium					
	Different between Pupil Premium and Non-Pupil Premium				
Gates	-5%	-3%	+25%		
Glennie	0%	0%	-8%		
Whole	-1%	-1%	+8%		
Cohort					
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Attainment

(children working at Secure+ at the end of the summer term 2020)

(children working at occare) at the cha of the bannier term 2020)						
	Reading	Reading	Writing	Writing	Mathematics	Mathematics
	ARE+	GDS	ARE+	GDS	ARE+	GDS
Non-Pupil	22/30 =	6/30 =	22/30 =	6/30 =	23/30 =	8/30 = 27%
Premium	73%	20%	73%	20%	77%	
(30						
children)						
Pupil	21/24 =	5/24 =	21/24 =	4/24 =	21/24 =	4/24 = 17%
Premium	88%	21%	88%	17%	88%	
(24						
children)						
Difference	+15%	+1%	+15%	-3%	+11%	-10%
+/-						

Pupil premium children have performed better than non-pupil premium children working at secure+ in all areas of learning. Pupil premium children have performed better than non-pupil premium children working at greater depth in reading and similarly in writing (-1% difference). Non-pupil premium children working at greater depth have performed better than pupil premium children.

Pupil premium children have made similar progress to non-pupil premium children in reading and writing and better progress in Mathematics.













Year 1, 3, 4 and 5 Pupil Premium Analysis 2019-2020

Attainment

(children working at Secure+ at the end of the summer term 2020)

(children working at Secure+ at the end of the summer term 2020)					
	Reading	Writing	Mathematics		
Armstrong (1)	13/18 = 72%	15/18 = 83%	16/18 = 89%		
Armstrong (1) – PP	4/7 = 57%	4/7 = 57%	4/7 = 57%		
Kingsley (1)	9/18 = 50%	8/18 = 44%	8/18 = 44%		
Kingsley (1) - PP	4/7 = 57%	4/7 = 57%	4/7 = 57%		
Luther King (3)	9/10 = 90%	8/10 = 80%	9/10 = 90%		
Luther King (3) - PP	16/17 = 94%	12/17 = 70%	15/17 = 88%		
Farah (3)	14/17 = 82%	13/17 = 76%	14/17 = 82%		
Farah (3) - PP	6/9 = 67%	5/9 = 55%	4/9 = 44%		
Presley (5)	12/16 = 75%	10/16 = 63%	10/16 = 63%		
Presley (5) - PP	8/12 = 67%	7/12 = 58%	8/12 = 67%		
Attenborough (5)	12/18 = 67%	11/18 = 61%	12/18 = 67%		
Attenborough (5) – PP	7/8 = 88%	7/8 = 88%	6/8 = 75%		
Monet (5)	13/17 = 76%	13/17 = 76%	17/17 = 100%		
Monet (5) - PP	6/9 = 67%	6/9 = 67%	7/9 = 78%		

Progress

(3+ steps of progress to the end of the summer term 2020)

(a r saspa sa	Reading	Writing	Mathematics
Armstrong (1)	8/15 = 53%	12/15 = 80%	14/15 = 93%
Armstrong (1) - PP	3/7 = 43%	5/7 = 71%	5/7 = 71%
Kingsley (1)	11/14 = 79%	8/14 = 57%	9/14 = 64%
Kingsley (1) - PP	4/5 = 80%	3/5 = 60%	4/5 = 80%
Luther King (3)	9/10 = 90%	9/10 = 90%	10/10 = 100%
Luther King (3) - PP	15/15 = 100%	13/15 = 87%	15/15 = 100%
Farah (3)	14/15 = 93%	15/15 = 100%	14/15 = 93%
Farah (3) - PP	8/8 = 100%	8/8 = 100%	6/8 = 75%
Presley (5)	14/15 = 93%	10/15 = 67%	11/15 = 73%
Presley (5) - PP	10/11 = 91%	10/11 = 91%	8/11 = 73%
Attenborough (5)	16/17 = 94%	`6/17 = 94%	13/17 = 76%
Attenborough (5) - PP	6/7 = 86%	6/7 = 86%	7/7 = 100%
Monet (5)	13/15 = 87%	13/15 = 87%	15/15 = 100%
Monet (5) - PP	7/8 = 88%	8/8 = 100%	8/8 = 100%













Headlines and Summary - William Morris

Pupil premium children have performed just as well as non-pupil premium children or exceeded them in the following areas:

Progress:

	2. store of manager in median (Kingalan)
Year 1	3+ steps of progress in reading (Kingsley)
	3+ steps of progress in writing (Kingsley)
	+ steps of progress in Mathematics (Kingsley)
Year 3	3+ steps of progress in reading
	3+ steps of progress in writing (Farah)
	+ steps of progress in Mathematics (Luther King)
Year 4	3+ steps of progress in writing
	+ steps of progress in Mathematics
Year 5	3+ steps of progress in reading (Monet)
	3+ steps of progress in writing (Monet)
	+ steps of progress in Mathematics

Attainment:

Year 1	Secure+ in reading (Kingsley)
	Secure+ in writing (Kingsley)
	Secure+ in Mathematics (Kingsley)
Year 3	Secure+ in reading (Luther King)
Year 4	Secure+ in Mathematics
Year 5	Secure+ in reading (Attenborough)
	Secure+ in writing (Attenborough)
	Secure+ in Mathematics (Attenborough)











