Strength Lies in Difference

Children to understand the strategies needed to be anti-racist

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice.

Physical Development

Gymnastics:

Able to perform a range of more advanced actions with good control and coordination such as forward and backward roll, group balance, cartwheel and begin to vault

Consistently repeat sequences with accuracy and smooth transitions

Perform longer movement sequences confidently with a clear beginning, middle and end

Mostly demonstrates good timing of movement when working with a partner (during cannon, unison or mirroring)

Frequently demonstrates good timing and coordination of movement when working with a partner or group

Languages: Houses

Compare French and English houses
Learn nouns for rooms in a house
Orally describe a house and a room
Read descriptions of rooms in a house
Write a description of a house
Say what you might do in the different rooms of a

Personal, Social and Emotional Development PSCHE: Health

What affects mental health and how can we take care of it?

Understand how mental and physical health are linked Know how positive friendships and being involved in activities such as clubs and community groups support wellbeing

How to recognise early signs of mental ill-health and what to do about this, including whom to speak to in and outside school

Know that mental health problems can build up if they are not recognised, managed, or if help is not sought early on Understand that anyone can experience mental ill-health and to discuss concerns with a trusted adult

Understand that mental health difficulties can usually be resolved or managed with the right strategies and support

R.E.: How do Hindus celebrate their faith?

To learn about the festivals in Hinduism:

Holi, Navarathri and Shivarathri

Know that Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies Understand the values important to Hindus:

- the importance of the extended family
- community
- upholding religious values and rituals in the home

AUTUMN TERM 2
Objectives
I'm a Survivor
(Geography focus)
Year 6

Design Technology:

Design

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- generate, develop, model and communicate ideas through discussion, annotated sketches, cross-sectional and prototypes

Make

- select from and use a wider range of tools and equipment to perform practical tasks
- select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities

Evaluate

- investigate and analyse a range of existing products
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Technical knowledge

understand and use electrical systems in their products - series circuits incorporating switches, bulbs, buzzers and motors

English / Mathematics

Please see the objectives in the autumn term success and challenge cards

Expressive Art and Design ART & DESIGN: Famous Artists

Give detailed observations about notable artists', artisans' and designers' work. Learn facts about notable artists', artisans' and designers' lives.

Key artists and designers: Pablo Picasso, **MUSIC:** Understand and explore how music is created, produced, and communicated, through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture. **Composing:** Create music with multiple sections that include repetition and contrast.

Understanding of the World GEOGRAPHY:

Locate some of the world's countries, including Russia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Identify the position and significance of lines of latitude and longitude, the Prime / Greenwich Meridian and time zones (including day and night).

Science: Electricity

Learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

Use recognised symbols when representing a simple circuit in a diagram

COMPUTING: i-Network

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration

Knowledge Outcomes

- The hottest place on Earth is Death Valley in California, USA and the coldest place on Earth is in Antarctica.
- The hottest inhabited place on Earth is in Ethiopia and the coldest inhabited place on Earth is in Russia.
- The UK has less extreme weather than other parts of the world due to its location on Earth.
- Mountains have different climates due to their high altitude.
- A drought is a temporary water shortage that can occur when an area does not get as much rain as usual.
- Antarctica is the world's only uninhabited continent.