

Engage: Potions day

Express: To another class

Strength Lies in Difference

Children to review the role of the media in most societies but especially in Britain
Children to understand what social media is
Children to understand how social media can have a positive and negative impact
Children to identify the positive impact social media has

Expressive Art and Design

Art: Drawing

WALT develop knowledge of drawing techniques.
WALT create artistic effects using tone, texture, light and shadow.
WALT how to use hatching and cross-hatching techniques.
WALT show an awareness of space when drawing.

Music

WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.
WALT listen to both recorded performances and live music.
WALT play and perform melodies following staff notation using a small range as a whole-class or in small groups.

Personal, Social and Emotional Development

PSHE: Relationships

How do we treat each other with respect?

WALT understand how people's behaviour affects themselves and others, including online
WALT know how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return
WALT learn about the relationship between rights and responsibilities
WALT learn about the right to privacy and how to recognise when a confidence or secret should be kept or not agreed to and when to tell (e.g. if someone is being upset or hurt)
WALT know the rights that children have and why it is important to protect these
WALT know that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination
WALT learn how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact)
WALT know how to report concerns
WALT understand that treating a person differently because they are a boy or a girl is known as gender discrimination
WALT understand how to show their respect for diversity
R.E.: Belonging and Identity
WALT know that there are a number of religions in the world to which people belong
WALT know that there are different symbols to represent different religions
WALT understand that believers have different ways of showing they belong to a religion
WALT know that religions have different ways of welcoming people into communities, for example Christian baptism

AUTUMN TERM 1

Activities

Potions

Science focus

Year 4

Physical Development

Dance

WALT use simple motifs and movement patterns to structure dance phrases
WALT refine, repeat and remember dance phrases and dances
WALT perform dances clearly and fluently
Challenge:
Structure and vary longer dances
Show a good sense of rhythm and style when performing

Understanding of the World

Science: States of matter

WALT compare and group materials together, according to whether they are solids, liquids or gases
WALT observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
WALT identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing E-Safety

WALT understand why we should use secure passwords and understand the need to keep them private
WALT use ICT to communicate and identify some of the risks involved
WALT know how to act to avoid or reduce these risks

Languages

Welcome to our school

WALT remember how to greet friends and use familiar language to introduce myself.
WALT use familiar questions to find out about friends in class.
WALT know and use numbers between 0-31 to make simple sequences.
WALT say and order months in calendar order sequences
WALT recognise and say classroom items nouns and recognise masculine and feminine nouns
WALT read and recognise the names of special areas and rooms in a French school

English / Mathematics

Please see termly objectives on your success and challenge cards