

Knowledge Outcomes

France is a country in Europe and it shares borders with many other countries including Belgium, Germany, Italy and Spain

The capital city of France is Paris
France generally has a temperate climate
Physical geographical features of France include the river Seine and the Alps mountain range
The Eiffel Tower, the Louvre Museum and the Notre-Dame Cathedral are famous landmarks in Paris

Languages

Getting started

WALT say a greeting
WALT say own name and how they are feeling
WALT attempt a question about name and feelings
WALT remember and say most numbers between 1 and 10
WALT remember and say 6 colours

Physical Development

Gymnastics

WALT show some control and coordination when travelling, rolling, jumping and balancing
WALT identify and copy some basic gymnastic actions with some quality
WALT make their body tense, relaxed, stretched and curled
WALT transition with some quality
WALT demonstrate a level of stamina, strength and speed to enhance performance

Challenge:

WALT perform longer movement sequences with a clear beginning, middle and end
WALT be able to perform more complex gymnastics actions with some control and variety
WALT demonstrate timing of movement when working with a partner (e.g. unison)
WALT link actions confidently and smoothly
WALT demonstrate a good level of stamina, strength and speed to enhance performance

Personal, Social and Emotional Development

PSCHE: Relationships

How can we be a good friend?

WALT understand how friendships support wellbeing and the importance of seeking support if feeling lonely or excluded
WALT recognise if others are feeling lonely and excluded and find strategies to include them
WALT build good friendships, including identifying qualities that contribute to positive friendships
WALT know that friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences
WALT know how to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support

R.E.: Symbols in religion

WALT know every day signs and symbols have a meaning.
WALT understand the importance of symbols and what they represent.
WALT know different religions have symbols e.g. Cross, Star of David, Crescent Moon, Wheel of Life, Om, Khanda etc.
WALT know that movements and activities (rituals) can also be symbolic.
WALT understand that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians.

AUTUMN TERM 1 Activities Vive la France Geography-focused Year 3

Strength Lies in Difference

WALT begin to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity
WALT be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities

Understanding of the World

Geography:

WALT locate some of the world's countries, focusing on those in Europe, concentrating on their key physical and human characteristics.
WALT describe and understand key aspects of physical geography – climate zones, rivers, mountain ranges
WALT describe and understand key aspects of human geography – types of settlements, distribution of natural resources
WALT use maps, atlases and globes to locate the countries and features studied

Science: Light

WALT recognise the need for light in order to see things and that dark is the absence of light
WALT notice that light is reflected from surfaces
WALT recognise that light from the sun can be dangerous and that there are ways to protect their eyes
WALT recognise that shadows are formed when the light from a light source is blocked by an opaque object
WALT find patterns in the way that the size of shadows change.

Computing: E-Safety

WALT explain why we need passwords and know that they should be kept safe
WALT follow some e-safety rules
WALT recognise online adverts

English / Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

Art / Design

WALT develop knowledge of drawing techniques.
WALT learn to create artistic effects using light and shadow.
WALT experiment with different hardness of pencils.

Music

WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.
WALT listen to both recorded performances and live music.
WALT develop skills in playing the recorder.
WALT play and perform melodies following staff notation
WALT use a small range.
WALT individually (solo) copy stepwise melodic phrases with accuracy at different speeds; allegro and adagio, fast and slow. Extend to question-and-answer phrases.