

### Knowledge Outcomes

London is the capital city of England.  
England, Wales, Scotland and Northern Ireland are the four countries of the United Kingdom.

Some key London landmarks include: Big Ben, Buckingham Palace, London Eye, Tower of London, Houses of Parliament and the Shard.

The River Thames flows through London.  
The climate in London is temperate.

**Challenge: The UK is in the continent Europe.**

### English / Mathematics

Included on termly Success and Challenge cards

### Expressive Art and Design

#### Art and Design: Drawing

WALT explore different drawing techniques – thick and thin lines, shapes.

WALT use different surfaces to draw on – different papers, fabric, ground outside.

WALT draw with different materials – pencils, felt tips, chalk, crayons

Key vocabulary: line drawing, detail, building, pastels, drawings, line, bold, size

#### Music:

WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

WALT listen to both recorded performances and live music.

### Personal, Social and Emotional Development

#### PSHE: Relationships

##### *What is the same and different about us?*

WALT learn what they like/dislike and are good at  
WALT learn what makes them special and how everyone has different strengths

WALT understand how their personal features or qualities are unique to them

WALT understand how they are similar or different to others, and what they have in common

WALT learn to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private

#### R.E.: Belonging

WALT identify the ways in which they belong

WALT learn how belonging is expressed and made explicit

WALT understand the concept of belonging to a family

WALT know there are a number of religions in the world

WALT know religious people belong to a faith

WALT know religious people have different ways of showing the ways in which they belong to a community

### AUTUMN TERM 1

#### Activities

I ♥ London

Geography focus

Year One

### Physical Development

#### Multi-Skills

WALT jump with accuracy into and out of areas from a standing position

WALT run at different speeds

WALT throw a variety of objects, using a small range of techniques

*Challenge: Run at fast, medium and slow speeds, changing speed and direction*

*Link running and jumping activities with some fluency, control and consistency*

*Throw a variety of objects, changing actions for accuracy and distance*

### Understanding of the World

#### Geography: Countries and Capital Cities

WALT name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas

WALT use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

WALT use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  
WALT understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country

#### History:

WALT learn about events beyond living memory that are significant nationally or globally

#### Science: Everyday materials, working scientifically

WALT distinguish between an object and the material from which it is made

WALT use their observations and ideas to suggest answers to questions

#### Computing: E-safety

WALT give a few examples of information that is personal

WALT often point out what it is about someone that makes me not trust them

WALT know that personal information should only be given to people I trust

### Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.

-Children to be familiar with these key terms and understand what they mean: Identity, Race, Ethnicity

-Children to understand that Queen Charlotte was from a black branch of the Portuguese Royal family.

-Children to understand what made Queen Charlotte different from previous Queens and the affect that her being a different ethnicity and in the minority from the majority of those around her, had on her life as a Queen.