

Languages

Summer time

Understand simple sentences about the weather.
Read and say simple sentences about the weather.
Identify weather patterns in different parts of France.
Speak and write simple sentences about the weather.
Can recognise ice cream flavours in French.
Can order an ice cream.
Can describe own perfect ice cream in French.

English / Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

Design and Technology

Children understand and apply the principles of a healthy and varied diet.
They prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
They understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Children can:

start to know when, where and how food is grown (such as herbs, tomatoes and strawberries) in the UK, Europe and the wider world;
understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically; with support, use a heat source to cook ingredients showing awareness of the need to control the temperature of the hob and/or oven;
use a range of techniques such as mashing, whisking, crushing, grating, cutting, kneading and baking;
explain that a healthy diet is made up of a variety and balance of different food and drink, as represented in the Eatwell Guide and be able to apply these principles when planning and cooking dishes;
understand that to be active and healthy, nutritious food and drink are needed to provide energy for the body;
prepare ingredients using appropriate cooking utensils; measure and weigh ingredients to the nearest gram and millilitre;
start to independently follow a recipe;
start to understand seasonality.

Music

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.
Listen to both recorded performances and live music.

Personal, Social and Emotional Development PSCHE: How will we change and grow?

Learn about puberty and how bodies change during puberty (external changes)
Understand how puberty can affect emotions and feelings
Know how personal hygiene routines change during puberty
Learn how to ask for advice and support about growing and changing and puberty

R.E.: Christianity – Do people need to go to church to show they are Christians?

Understand how important going to church is to show someone is a Christian.
Explain some of the feelings my special place gives me and suggest why that is.
Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.
Start to understand the impact a Christian's special place has on him/her.

Strength Lies in Difference

Children to understand what social media is
Children to understand how social media can have a positive and negative impact
Children to identify the positive impact social media has

SUMMER TERM 2 Objectives Life on a Plate Year 4

Physical Development

Athletics

Understand and demonstrate the difference between sprinting and running for sustained periods – apply in different distance running races, relay and hurdles.
Know and demonstrate a range of throwing techniques – apply in rocket ball, quoit toss and shot put
Throw with some accuracy and power into a target area – apply in rocket ball, quoit toss and shot put
Perform a range of jumps, showing consistent technique and sometimes using a short run-up – apply in long jump and high jump
GDS: Demonstrate good technique, fluency of movement, accuracy and consistency in a wide range of running, jumping and throwing actions and challenges.

Understanding of the World

Geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
Identify the position and significance of the Equator, and the Northern and Southern hemispheres.
Describe and understand key aspects of physical geography – climate zones, mountains.
Describe and understand key aspects of human geography – types of land use, distribution of natural resources (water, minerals).
Use maps, atlases and globes to locate the countries and features studied.

Science: Overview of the year

Objectives to be taken from across the Year 4 Science curriculum

Computing: iData

To understand that computers represent data as numbers and count using switches of 'on' and 'off' (0 and 1)
To sort record cards using field names
Understand that information can be stored as numbers, text and choices (e.g. yes/no)
Understand that storing information in an organised way helps answer questions
To search a database to answer questions
Use the information in a database to create a simple chart

Continent focus: Australasia

Knowledge Outcomes:

Australasia is the world's smallest continent.

Know that Australasia is made up of Australia, New Zealand, New Guinea and other islands.

Australasia is the in southern hemisphere.

The Great Barrier Reef is located off the coast of Australia and it is the world's largest coral reef system

Australasia has the most diverse climate of all the continents, so a very wide variety of foods can be grown.