

Knowledge Outcomes

A predator is an animal that naturally preys on others.
A temperate climate has moderate temperatures, four seasons and distinct seasonal changes.
A polar climate has temperatures below freezing and it does not get direct heat or sunlight.
Predators in Europe include: brown bears, wolves, lynx, eagles
Predators in the Arctic include: polar bears, arctic foxes, short eared owls, arctic wolves

Strength Lies in Difference

WALT understand and recognise racist behaviours.
WALT understand the meaning of these key words: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity.
WALT understand inspirational and aspirational role models from African / Caribbean / Asian / Chinese communities.
WALT understand what it means to be wealthy - financially, physically, emotionally.

Languages

What can I eat?

WALT name different fruit and vegetables
WALT learn the vocabulary for breakfast foods
WALT express my own likes and dislikes
WALT ask for a food item politely using correct sentence structure

Physical Development

Tennis

WALT tap the ball off racquet (tapping it to the ground, tapping it up off the racket, tapping it up with one bounce etc)
WALT tap the ball back and forth to partner
WALT stand in a ready position holding racquet correctly.
WALT change from a ready position before tapping the ball to a partner.
WALT begin to know what it means by a forehand and backhand position.
WALT begin to attempt to serve the tennis ball straight from hands, sometimes using one bounce if needed.
WALT move from a ready position into a forehand position/ backhand position quickly.

Personal, Social and Emotional Development

PSHE: Why should we eat well and look after our teeth?

WALT understand what a healthy diet consists and the benefits of nutritionally rich foods.
WALT maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist.
WALT understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health.
WALT understand how people make choices about what to eat and drink, including who or what influences these.
WALT learn how, when and where to ask for advice and help about healthy eating and dental care.

R.E.: Sikhism - Do Sikhs think it is important to share?

WALT explore how Sikh beliefs affect their ways of life and the importance they place on sharing.
WALT discuss why it is important to share even though it is not always easy.
WALT describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.
WALT discuss and decide whether children think sharing is important or not to Sikhs.

SUMMER TERM 1

Activities

***Predators on the prowl –
Geography / Science theme
Year 3***

English / Mathematics

Please see termly Success and Challenge cards.

Understanding of the World

Geography:

WALT locate some of the world's countries, focusing on those in Europe, concentrating on their environmental regions.
WALT use maps, atlases and globes to locate the countries and features studied.
WALT understand the location and characteristics of a range of the world's most significant physical features.

Science: Animals including humans

WALT identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
WALT identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing: iPodcast

WALT understand that technology can be used to control sound.
WALT understand that sound can be stored digitally.
WALT understand what a podcast is.
WALT plan and record a podcast.
WALT use digital tools to edit a podcast.
WALT combine audio sound and effects.
WALT identify the good features of a podcast.
WALT suggest improvements for a podcast.

Expressive Art and Design

Art:

Exploring and developing ideas:

WALT use sketchbooks or sketching to record ideas.
WALT explore ideas from first-hand observations.
WALT make observations about starting points and respond positively to suggestions.

Painting:

WALT use varied brush techniques to create shapes, patterns and lines.
WALT mix colours effectively using the correct language e.g. tint, shade, primary and secondary.
WALT create different textures and effects with paint.

Music:

WALT listen to and comment upon a range of musical pieces from the Romantic period
WALT identify the instruments commonly used in Romantic pieces.
WALT learn about the composer Tchaikovsky and listen to his work.