

## Strength Lies in Difference

WALT understand what the term stereotype means  
WALT be familiar with these key terms and understand their meaning: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

## English

*Please see termly Success and Challenge cards*

## Mathematics

*Please see termly Success and Challenge cards*

## Continent focus: Africa

### Knowledge Outcomes:

- A continent is a large, solid area of land. Africa is the world's second largest continent.
- Know the names of at least 3 countries in Africa.
- The longest river in Africa is called the Nile.
- The biggest desert in the world is called the Sahara Desert and it is located in Africa.
- The Equator passes through central Africa.

## Personal, Social and Emotional Development

### PSCHE: How do we recognise our feelings?

WALT recognise, name and describe a range of feelings  
WALT understand what helps them to feel good, or better if not feeling good  
WALT learn how different things / times / experiences can bring about different feelings for different people (including loss, change and bereavement or moving on to a new class/year group)  
WALT know how feelings can affect people in their bodies and their behaviour  
WALT learn ways to manage big feelings and the importance of sharing their feelings with someone they trust  
WALT learn how to recognise when they might need help with feelings and how to ask for help when they need it

### R.E.: Islam - Does completing Hajj make a person a better Muslim?

WALT understand what happens during Hajj and to explore the importance of this to Muslims.  
WALT describe a special journey and why it was special to me. Remember some of the events that happen during Hajj and start to explain why these are important to Muslims.  
WALT think about the significance of Hajj to a Muslim.

## SUMMER TERM 2 Activities Life on a Plate Year 2

## Physical Development

### Athletics

WALT develop ability to hurdle effectively  
WALT know how to use our bodies to maximise sporting performance  
WALT develop ability to jump as far as they can  
WALT develop ability to throw as far as they can

### Invictus

WALT develop ability to solve problems  
WALT develop ability to engage fairly in new activities

## Understanding of the World

### Geography

WALT name and locate some of the world's seven continents and five oceans.  
WALT understand the geographical similarities and differences through studying the physical and human geography of a small area of the UK and of a small area in a contrasting non-European country  
WALT use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.  
WALT identify the location of hot and cold areas of the world in relation to the Equator  
WALT use world maps, atlases and globes to identify the UK as well as the seven continents and five oceans. Also identify countries studied through topics.  
WALT use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

### Science: Overview of the year

Objectives to be taken from across the Year 2 Science curriculum

### Computing: iBlog

WALT know what a blog is and how it will be used in the classroom  
WALT log in to the class blog  
WALT know how to respond to the writing of others  
WALT know how to post on a blog  
WALT know how to respond to someone else's post on the class blog  
WALT use a blog to demonstrate and share learning

## Expressive Art and Design

### Design and Technology

WALT use the basic principles of a healthy and varied diet to prepare dishes.  
WALT understand where food comes from. Children can: explain where in the world different foods originate from; WALT understand that all food comes from plants or animals; WALT understand that food has to be farmed, grown elsewhere (e.g. home) or caught;  
WALT name and sort foods into the five groups in the Eatwell Guide;  
WALT understand that everyone should eat at least five portions of fruit and vegetables every day and start to explain why;  
WALT use what they know about the Eatwell Guide to design and prepare dishes.

### Music

WALT develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.  
WALT listen to both recorded performances and live music.