

Endangered animals

Why are some species endangered and what can we do to help?

Literacy

Spoken Language:

WALT: Take part in discussions and present information about endangered animals

WALT: Understand why is important to protect endangered animals

WALT: Persuade someone to protect the animals and include reasoning why.

Reading:

WALT: draw on knowledge of vocabulary to understand texts

WALT: retrieve/identify /explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information

WALT: identify and explain the sequence of events in texts

WALT: make inferences from the text

WALT: predict what will happen next based on reading so far

Our key texts this term are:

There is Rangtan in my bedroom

Rhino Neil

Aya and Pete in Paris

Gazpacho for Nacho

Guido's Gondola

Mathematics

Please see termly Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Who helps us to keep safe?

WALT: Understand roles in the community and who help us

WALT: Understand social situations and answer appropriately and safely.

WALT: Understand ways to keep safe and what to do in an unsafe situation.

WALT: Role-play situations about how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say

R.E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?

WALT: Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.

WALT: Say how it feels to say sorry and what I have said sorry for.

WALT: Identify something that either Rosh Hashanah or Yom Kippur is about.

WALT: Choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

SUMMER TERM 2

Activities

Life on a plate Year 1

Physical Development

Athletics- Sport's day activities

Run at speed

Understand how to use our bodies to maximise our performance

Understand strategies to be able to hurdle effectively

Develop children's ability to jump as far as they can

Develop children's ability to throw as far as they can

Invictus

Develop ability to solve problems

Be able to engage in new activities fairly

Understanding of the World

Geography

WALT: Use geographical key vocabulary to refer to natural and man-made landmarks.

WALT: Draw a map of where endangered animals live

WALT: Think about weather conditions that affect and endanger animals as well as human activities

WALT: Compare physical features in two countries in Europe

Science: Overview of the year

To recap and revisit the concepts learnt from across the Year 1 Science curriculum

Computing: iModel

WALT: Understand that algorithms are precise instructions that can be followed

WALT: To understand how to follow a simple algorithm

WALT: To understand how to devise a simple algorithm

WALT: To understand how to plan, test and debug a simple algorithm

WALT: To understand how to make predictions about an outcome based on a simple algorithm

WALT: To understand that some statements can only be true or false

Music

WALT: Sing songs in different European languages

WALT: Listen to both recorded performances and live music.

Expressive Art and Design

Design and Technology

WALT: Weighing and measuring: use measuring spoons for liquids, solids and dry ingredients

WALT: Cutting skills: use a serrated knife to cut soft foods e.g. tomato

WALT: Mixing: with help crack an egg and beat with a fork

WALT: Shaping and assembling: use hands to shape dough in to small ball shapes

WALT: Heating: prepare food for baking and frying e.g. greasing baking tins

WALT: Serving and garnishing: lightly sprinkle garnish on cold food

WALT: Food safety: take part in simple clearing up tasks e.g. clearing and cleaning tables

WALT: Recipes and ingredients: follow simple recipes instructions with pictures