

Knowledge Outcomes

WALT understand life cycles of animals differ between species (mammal, amphibian, insect, bird).

WALT understand reproduction is necessary for plants and animals to continue to survive through generations.

Challenge: WALT understand environmental conditions can affect the life cycles of similar species in different places.

Strength Lies in Difference

WALT understand the difference between being non-racist and an anti-racist.

WALT understand the key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice*

WALT understand who Stephen Lawrence and George Floyd were and how they died

WALT understand what injustice means and how this relates to their deaths

WALT understand how the deaths of Stephen Lawrence and George Floyd both impacted on communities / the world and changed the status quo

WALT understand the shared challenges faced by Black and Asian people not only in the UK but in other parts of the world

WALT understand the importance of heritage and how their heritage and that of others is something to be celebrated.

English / Mathematics

Please see termly Success and Challenge cards

Physical Development

Sports Day practise

WALT display an understanding of fair play, working well with others and leading a medium sized group

WALT utilise new skills in competitive situations, as an individual or part of a team

WALT utilise knowledge of technique to perform at an optimum level in different types of throw, jump and run

Personal, Social and Emotional Development

PSCHE: How can we help in an accident or emergency?

WALT understand how to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions

WALT understand that if someone has experienced a head injury, they should not be moved

WALT understand when it is appropriate to use first aid and the importance of seeking adult help

WALT understand the importance of remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services

R.E.: Hinduism - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

WALT understand the impact of certain beliefs on a Hindu's life.

WALT express our own views about life after death.

WALT compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.

WALT express our own views about Hindu beliefs and whether they make sense to us or not.

SUMMER TERM 1

Activities

Green Fingers – Science theme Year 5

Expressive Art and Design

DESIGN AND TECHNOLOGY:

WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

MUSIC:

WALT listen to and discuss a range of musical pieces from the Baroque period

WALT identify the style and instruments commonly used in Baroque pieces

WALT understand the work of classical composers (e.g. Vivaldi)

Understanding of the World

GEOGRAPHY:

WALT name and locate counties of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns, and understand how some have changed over time.

WALT describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.

WALT describe and understand key aspects of human geography – types of land use, distribution of natural resources (energy).

WALT use maps, atlases, globes and digital mapping to locate the countries and features studied.

SCIENCE: Animals including humans

WALT describe the changes as humans develop to old age.

COMPUTING: iCrypto

WALT understand that messages can be sent and received secretly

WALT encrypt/decrypt simple messages

WALT understand signalling is a form of communication

WALT communicate simple messages through signals

WALT understand that messages can be sent electronically over distances

WALT understand that data can be transmitted as binary (on or off)

WALT encode and decode Morse code

WALT understand that messages have been encrypted/decrypted throughout time

WALT encode/decode messages using a simple shift cipher

WALT understand the algorithm of a simple shift cipher

WALT use frequency analysis to decipher encrypted text

WALT understand the importance of cryptography historically and today

WALT understand how the Enigma Machine operates

Languages – French

Describing People

WALT say body parts in French

WALT ask and answer questions in French to find out personal information

WALT describe a person of their choice including what they look like and what they are wearing – use 3rd person