

Communication and Language

WALT: Enjoy listening to longer stories and remember much of what happens.
WALT: Pay attention to more than one thing at a time
WALT: Use a wider range of vocabulary.
WALT: Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
WALT: Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
WALT: Sing a large repertoire of songs.
WALT: Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
WALT: Use longer sentences of four to six words.
WALT: Start a conversation with an adult or a friend and continue it for many turns.
WALT: Use talk to organise ourselves and our play: "Let's go on a bus... you sit there... I'll be the driver."

**Express: Create a
'Fairy Garden'
Engage: Pyjama Day!**

Literacy

WALT: Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound
WALT: Engage in extended conversations about stories, learning new vocabulary.
WALT: Use some of our print and letter knowledge in our early writing.

Physical Development

WALT: Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
WALT: Go up steps and stairs, or climb up apparatus, using alternate feet.
WALT: Skip, hop, stand on one leg and hold a pose for a game like musical statues.
WALT: Use large-muscle movements to wave flags and streamers, paint and make marks.
WALT: Start taking part in some group activities which we make up for ourselves, or in teams.
WALT: Be increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
WALT: choose the right resources to carry out our own plan.
WALT: Collaborate with others to manage large items.

Personal, Social and Emotional Development

WALT: Select and use activities and resources, with help when needed. or one which is suggested to us
WALT: Develop our sense of responsibility and membership of a community.
WALT: Become more outgoing with unfamiliar people, in the safe context of our setting.
WALT: Show more confidence in new social situations.
WALT: Play with one or more other children, extending and elaborating play ideas.
WALT: Increasingly follow rules, understanding why they are important.
WALT: Remember rules without needing an adult to remind us.
WALT: Develop appropriate ways of being assertive.
WALT: Talk with others to solve conflicts.
WALT: Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
WALT: Understand gradually how others might be feeling

SPRING TERM 1 Activities

Starry, starry night – What happens at night time?
Nursery

Mathematics

WALT: Understand position through words alone – for example, "The bag is under the table," – with no pointing.
WALT: Describe a familiar route.
WALT: Discuss routes and locations, using words like 'in front of' and 'behind'.
WALT: Make comparisons between objects relating to size, length, weight and capacity.
WALT: Talk about and identifies the patterns around us
For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.
WALT: Extend and create ABAB patterns – stick, leaf, stick, leaf.
WALT: Notice and correct an error in a repeating pattern.
WALT: Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Understanding the World

WALT: Use all our senses in hands-on exploration of natural materials.
WALT: Explore collections of materials with similar and/or different properties.
WALT: Talk about what they see, using a wide vocabulary.
WALT: Begin to make sense of our own life-story and family's history.
WALT: Explore how things work.
WALT: Begin to understand the need to respect and care for the natural environment and all living things.
WALT: Explore and talk about different forces we can feel. Talk about the differences between materials and changes we notice.
WALT: Know that there are different countries in the world and talk about the differences we have experienced or seen in photos.

Being Different and Equal

WALT: Identify the similarities and differences that we can see in what we can and our friends can do.
WALT: Describe how we look and how this may be different to how our friends look.

Expressive Arts and Design

WALT: Take part in simple pretend play, using an object to represent something else even though they are not similar.
WALT: Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.
WALT: Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
WALT: Explore different materials freely, to develop our ideas about how to use them and what to make.
WALT: Join different materials and explore different textures.
WALT: Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
WALT: Draw with increasing complexity and detail, such as representing a face with a circle and including details.
Explore colour and colour-mixing.
WALT: Listen with increased attention to sounds.
WALT: Remember and sing entire songs.
WALT: Sing the pitch of a tone sung by another person.
WALT: Sing the melodic shape (moving melody, such as up and down. down and up) of familiar songs.