

English

Use relevant strategies to build their vocabulary.
Ask relevant questions to extend their understanding and knowledge.

Sit correctly at a table, holding a pencil comfortably and correctly.
Begin to form lower case letters in the correct direction, starting and finishing in the correct place.
Form capital letters.

Apply phonic knowledge and skills as the route to decode words.
Respond speedily with the correct sound to graphemes they have been taught.
Read accurately by blending sounds in unfamiliar words.
Read some common exception words.

Listen to and discuss a wide range of stories.
Link what they read or hear to their own experiences.
Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics.
Discuss word meanings, linking new meanings to those already known.

Spell words containing the phonemes they have been taught.
Apply simple spelling rules.
Write from memory simple sentences that are dictated.
Say out loud what they are going to write about.
Re-read what they have written to check that it makes sense.
Leave spaces between words.
Begin to punctuate sentences using capital letters and full stops.
Know how words can be combined to make sentences.

Mathematics

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
Count, read and write numbers to 100 in numerals.
Given a number, identify one more and one less.
Identify and represent numbers using objects and pictorial representations.
Use the language of equal to, more than, less than (fewer), most, least.
Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
Represent and use number bonds and related subtraction facts within 20.

Personal, Social and Emotional Development

PSHE: Relationships

What is the same and different about us?

Learn what they like/dislike and are good at
Learn what makes them special and how everyone has different strengths
Understand how their personal features or qualities are unique to them
Understand how they are similar or different to others, and what they have in common
Learn to use the correct names for the main parts of the body and that parts of bodies covered with underwear are private

R.E.: Belonging

Identify the ways in which they belong
Learn how belonging is expressed and made explicit
Understand the concept of belonging to a family
Know there are a number of religions in the world
Know religious people belong to a faith
Know religious people have different ways of showing the ways in which they belong to a community

AUTUMN TERM 1 Objectives *Once Upon a Time* WM Year 1

Physical Development

Health Related Education

Show an awareness of how the body functions/changes during exercise
Repeat and perform sequences of movements
Display development in the FUNDamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)

Multi-skills

Throw and catch displaying a degree of competency, in isolation and in varied environments

Understanding of the World

Geography: Map skills

Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map
Use basic geographical vocabulary to refer to key human features, including: city, town, village, farm, house and shop

Science: Everyday materials, working scientifically

Distinguish between an object and the material from which it is made
Use their observations and ideas to suggest answers to questions

Computing: E-safety

Give a few examples of information that is personal
Often point out what it is about someone that makes me not trust them
Know that personal information should only be given to people I trust

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
-Children to be familiar with these key terms and understand what they mean: Identity, Race, Ethnicity
-Children to understand that Queen Charlotte was from a black branch of the Portuguese Royal family.
-Children to understand what made Queen Charlotte different from previous Queens and the affect that her being a different ethnicity and in the minority from the majority of those around her, had on her life as a Queen.

Expressive Art and Design

Art and Design: Drawing

Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

Music:

Listen with concentration and understanding to a range of high-quality live and recorded music.