

English

WALT use relevant strategies to build their vocabulary. Ask relevant questions to extend their understanding and knowledge.

WALT sit correctly at a table, holding a pencil comfortably and correctly.

WALT begin to form lower case letters in the correct direction, starting and finishing in the correct place.

WALT form capital letters.

WALT apply phonic knowledge and skills as the route to decode words.

WALT respond speedily with the correct sound to graphemes they have been taught.

WALT read accurately by blending sounds in unfamiliar words.

WALT read some common exception words.

WALT listen to and discuss a wide range of stories.

WALT link what they read or hear to their own experiences.

WALT become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics.

WALT discuss word meanings, linking new meanings to those already known.

WALT spell words containing the phonemes they have been taught.

WALT apply simple spelling rules.

WALT write from memory simple sentences that are dictated.

WALT say out loud what they are going to write about.

WALT re-read what they have written to check that it makes sense.

WALT leave spaces between words.

WALT begin to punctuate sentences using capital letters and full stops.

Mathematics

WALT count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

WALT count, read and write numbers to 100 in numerals.

WALT identify one more and one less.

WALT identify and represent numbers using objects and pictorial representations

WALT use the language of equal to, more than, less than (fewer), most, least.

WALT read, write and interpret mathematical statements involving addition, subtraction and equals signs.

WALT represent and use number bonds and related subtraction facts within 20.

Personal, Social and Emotional Development

PSHE: Relationships

What is the same and different about us?

WALT learn what they like/dislike and are good at

WALT learn what makes them special and how everyone has different strengths

WALT understand how their personal features or qualities are unique to them

WALT understand how they are similar or different to others, and what they have in common

WALT use the correct names for the main parts of the body and that parts of bodies covered with underwear are private

R.E.: Belonging

WALT identify the ways in which they belong

WALT learn how belonging is expressed and made explicit

WALT understand the concept of belonging to a family

WALT know there are a number of religions in the world

WALT know religious people belong to a faith

WALT know religious people have different ways of showing the ways in which they belong to a community

AUTUMN TERM 1 Activities *Once Upon a Time* WM Year 1

Physical Development

Health Related Education

WALT show an awareness of how the body functions/changes during exercise

WALT repeat and perform sequences of movements

WALT display development in the FUNdamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)

Multi-skills

WALT throw and catch displaying a degree of competency, in isolation and in varied environments

Understanding of the World

Geography: Map skills

WALT use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

WALT use basic geographical vocabulary to refer to key human features, including: city, town, village, farm, house and shop

Science: Everyday materials, working scientifically

WALT distinguish between an object and the material from which it is made

WALT use their observations and ideas to suggest answers to questions

Computing: E-safety

WALT give a few examples of information that is personal

WALT point out what it is about someone that makes me not trust them

WALT know that personal information should only be given to people I trust

Strength Lies in Difference

WALT understand what it means to be different and what makes them different from others.

WALT be familiar with these key terms and understand what they mean: Identity, Race, Ethnicity

WALT understand that Queen Charlotte was from a black branch of the Portuguese Royal family.

WALT understand what made Queen Charlotte different from previous Queens and the affect that her being a different ethnicity and in the minority from the majority of those around her, had on her life as a Queen.

Expressive Art and Design

Art and Design: Drawing

WALT use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

Music:

WALT listen with concentration and understanding to a range of high-quality live and recorded music.