

Communication and Language

WALT enjoy listening to longer stories and can remember much of what happens.
WALT pay attention to more than one thing at a time, which can be difficult.
WALT use a wider range of vocabulary.
WALT understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
WALT understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
WALT sing a large repertoire of songs.
WALT know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Literacy

WALT understand the five key concepts about print:
- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing
WALT engage in extended conversations about stories, learning new vocabulary.

Physical Development

WALT continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
WALT go up steps and stairs, or climb up apparatus, using alternate feet.
WALT skip, hop, stand on one leg and hold a pose for a game like musical statues.
WALT use large-muscle movements to wave flags and streamers, paint and make marks.
WALT match our developing physical skills to tasks and activities in the setting. For example, we decide whether to crawl, walk or run across a plank, depending on its length and width.

Personal, Social and Emotional Development

WALT select and use activities and resources, with help when needed.
WALT develop our sense of responsibility and membership of a community.
WALT become more outgoing with unfamiliar people, in the safe context of our setting.
WALT show more confidence in new social situations.
WALT play with one or more other children, extending and elaborating play ideas.
WALT increasingly follow rules, understanding why they are important.

AUTUMN TERM 1 Activities What makes me, me? Nursery

Mathematics

WALT develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). recite numbers past 5.
WALT say one number for each item in order: 1,2,3,4,5.
WALT know that the last number reached when counting a small set of objects tells us how many there are in total ('cardinal principle').
show 'finger numbers' up to 5.
WALT link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
WALT select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
WALT combine shapes to make new ones – an arch, a bigger triangle, etc.

Understanding the World

WALT use all our senses in hands-on exploration of natural materials.
WALT explore collections of materials with similar and/or different properties.
WALT talk about what we see, using a wide vocabulary.
WALT talk about the differences between materials and changes we notice.
WALT explore how things work.
WALT continue developing positive attitudes about the differences between people.

Key Lines of Enquiry:

What can I do?
How do I look similar and different to my friends?
What am I good at?
What did Goldilocks find in the Bears' Cottage?

Which stories do I enjoy?

Expressive Arts and Design

WALT take part in simple pretend play, using an object to represent something else even though they are not similar.
WALT begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
WALT make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
WALT explore different materials freely, to develop our ideas about how to use them and what to make.
WALT develop our own ideas and then decide which materials to use to express them.
WALT listen with increased attention to sounds.
WALT respond to what we have heard, expressing our thoughts and feelings.