

## Strength Lies in Difference

Children to understand what the term stereotype means  
Children to be familiar with these key terms and understand their meaning: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

## Expressive Art and Design

### Art: Textiles

Show pattern by weaving  
Decorate textiles with glue or stitching, to add colour and detail

### Music: Rhythm, pitch, notation

Play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion.  
Create rhythms using word phrases as a starting point.  
Read and respond to chanted rhythm patterns, and represent them with stick notation.  
Create and perform their own chanted rhythm patterns with the same stick notation.  
Sing short phrases independently within a singing game or short song.  
Respond independently to pitch changes heard in short melodic phrases, indicating with actions.  
Recognise dot notation and match it to 3-note tunes played on tuned percussion.

## Personal, Social and Emotional Development

### PSCHE: *What helps us to stay safe?*

Understand how rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online)  
Know how to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them  
Learn how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets  
Learn how not everything they see online is true or trustworthy and that people can pretend to be someone they are not  
Know how to tell a trusted adult if they are worried for themselves or others

### R.E.: *Christianity - How important is it to Christians that Jesus came back to life after His crucifixion?*

Retell the Easter story and understand what Jesus' resurrection means for Christians.  
Explore what children believe happens to you when you die and discuss how we remember people close to us.  
Recall what Christians believe happened on Easter Sunday.  
Share opinions and possible explanation as to what happened to Jesus after the empty tomb.

## Understanding of the World

### Geography:

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.  
Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding environment.

### Science: Plants

Pupils should be taught to:  
- observe and describe how seeds and bulbs grow into mature plants  
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Computing: iSearch

To understand that the world wide web contains large amounts of information  
To use links to navigate a website  
To know that the world wide web can be used to answer questions  
To navigate a website user hyperlinks  
To locate specific information using a website  
To collect information from a number of different online sources

## Spring term 2 Objectives The Scented Garden Year 2

Engage:

Express:

### English / Mathematics

*Please see objectives on the termly  
Success and Challenge cards*

## Physical Development

### Dance

Respond in the correct manner to directions  
Repeat some simple sequences of movement  
Relate simple movement sequences to a stimulus

### Orienteering

List the points on a compass  
Show understanding of the key on a map  
Use the key to help find where they are on a map  
Point to where they are on a map  
Orient the map to the way they are facing