



Engage:

Express:

Strength Lies in Difference

Children to review the role of the media in most societies but especially in Britain
Children to understand what social media is
Children to understand how social media can have a positive and negative impact
Children to identify the positive impact social media has

Expressive Art and Design

Art and Design: Painting

Use varied brush techniques to create shapes, textures, patterns and lines.
Mix colours effectively using the correct language.
Create different textures and effects with paint.

Music: Composition

Improvise on a range instruments within a varied pitch range
Include musical features such as smooth (legato) and detached (staccato)
Begin to make compositional decisions about the overall structure of a piece

Personal, Social and Emotional Development

PSCHE: How do we maintain positive relationships online?

Understand how people can be influenced by their peers' behaviour and by a desire for peer approval, and know how to manage this influence
Understand how people's online actions can impact on other people
Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online
Know how to report concerns, including about inappropriate online content and contact
Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

R.E.: How do Hindus celebrate the festival of Diwali?

Learn about the festival of Diwali
Understand what the festival represents
Learn about how Hindus celebrate during Diwali
Compare the practises and customs within Hindu festivals with children's own experiences of different religious festivals

AUTUMN TERM 2 Objectives Potions Year 4

Physical Development

Dance

Respond in the correct manner to commands (Inside, Outside, Freeze etc)
Repeat some simple sequences of movements
Create some simple sequences of movements relating to a stimulus

Netball

Develop ability to show the correct footwork for Netball
develop ability to throw and catch effectively

Understanding of the World

History

Study an aspect or theme that extends pupils chronological knowledge beyond 1066

Science: States of matter

Compare and group materials together, according to whether they are solids, liquids or gases
Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing: i-Algorithm

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Languages

Local Area

Understand and respond to simple movement commands
Write a sequence of simple direction commands.
Ask the question "Where is...?" and give simple directions.
Recognise and understand some nouns of places I might visit in town.
Begin to understand the difference between masculine and feminine nouns.
Explain in a simple sentence what places you might see in a town.

English / Mathematics

Please see termly objectives on your success and challenge cards