### **Pollution Perils**

How does pollution impact the world we live in?

# Literacy

#### Spoken Language:

WALT Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

#### Reading:

WALT Retrieve and record information from non-fiction WALT Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

WALT Increase familiarity with a wide range of books and retell some of these orally

WALT Identify themes and conventions in a wide range of books

#### Writing:

WALT Organise paragraphs around a theme WALT Compose and rehearse sentences orally, progressively building a varied and rick vocabulary and an increasing range of sentence structures WALT create settings, characters and plot

WALT Discuss and record ideas

WALT assess the effectiveness of their own and others' writing and suggest improvements

WALT Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

## **Physical Development**

#### Golf

WALT Develop ability to use a putter accurately WALT Develop ability to use a chipper accurately

#### **Invictus**

WALT Develop problem-solving abilities WALT Be able to engage in new activities fairly

## Personal, Social and Emotional Development

#### PSCHE: How will we change and grow?

WALT learn about puberty and how bodies change during puberty, including menstruation and menstrual wellbeing, erections and wet dreams

WALT Understand how puberty can affect emotions and

WALT Know how personal hygiene routines change during puberty
WALT Learn how to ask for advice and support about

growing and changing and puberty

## Christianity - Do people need to go to church show they are Christians?

Understand how important going to church is to someone is a Christian.

LT explain some of the feelings my special place

gives me and suggest why that is.

WALT describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.

WALT start to understand the impact a Christian's special place has on him/her.

# **SUMMER TERM 2 Activities BeDifferent Future** Year 4

#### **Mathematics**

Please see termly Success and Challenge cards

## Languages

### Weather / Ice cream

WALT understand simple sentences about the weather.

Read and say simple sentences about the

WALT Identify weather patterns in different parts of France.

WALT Speak and write simple sentences about the weather.

WALT recognise ice cream flavours in French. WALT order an ice cream.

## **Understanding of the World**

#### Geography

WALT Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and landuse patterns; and understand how some of these aspects have changed over time

WALT Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water WALT Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### Science: Living things and their habitats

VALT Recognise that living things can be grouped in a variety of

ALT Explore and use classification keys to help group, identify name a variety of living things in their local and wider

LT Recognise that environments can change and that this can netimes pose dangers to living things.

## Computing: iProgram

WALT understand that a program is a sequence of statements written in a programming language

WALT program a robot to execute a sequence of statements WALT understand that computer programs consist of statements that perform a specific task.

WALT understand that statements can be altered WALT amend an algorithm to change its outcome WALT program a virtual robot to move and draw WALT create a program that makes choices

## **Expressive Art and Design**

#### **Design and Technology**

WALT Understand the principles of a healthy and varied diet

WALT Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

WALT Know where and how a variety of ingredients are grown, reared, caught and processed.

WALT Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT Select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities

WALT Investigate and analyse a range of existing products

WALT Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

#### Music

WALT Improvise and compose music for a range of purposes using the inter-related dimensions of music