

## Literacy

### Spoken Language:

WALT Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT Use relevant strategies to extend their knowledge and understanding

WALT Participate in discussions, presentations, performances, role-play, improvisations and debates

WALT Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

### Reading:

WALT Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

WALT Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

WALT Link what they read or hear to their own experiences

WALT Check that the text makes sense to them as they read and correct inaccurate reading

WALT Learn to appreciate rhymes and poems and to recite some by heart

### Writing:

WALT Read aloud their writing clearly enough to be heard by their peers and the teacher

WALT Compose a sentence orally before writing it

WALT Sequence sentences to form short narratives

WALT Say out loud what they are going to write about

WALT Say out loud what they are going to write about

WALT Re-read what they have written to check that it makes sense

## Physical Development

### Gymnastics

WALT Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

WALT Perform dances using simple movement patterns

## Personal, Social and Emotional Development

### PSHE: What can we do with money?

WALT Understand what money is - that money comes in different forms

WALT Learn how money is obtained (e.g. earned, won, borrowed, presents)

WALT Understand how people make choices about what to do with money, including spending and saving

WALT Know the difference between needs and wants - that people may not always be able to have the things they want

WALT Learn how to keep money safe and the different ways of doing this

### Being Different and Equal

WALT To understand what it means to be different

### R.E.: Islam

WALT To know that Allah is the Islamic name for God

WALT To know that Muslims believe that Allah is the one true God and that he is the Creator who provides all things

WALT To learn about Islamic values including

- home and family life for children
- respect for each other, parents, elders and children
- honesty and good manners

## SPRING TERM 1

### Activities

### *It's Purrfect*

### Year 1

## Expressive Arts and Design

### ART: Drawing, collage and model making

WALT Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

WALT Develop a wide range of art and design techniques in using colour, pattern, textures, line, shape, form and space

WALT Use a range of materials creatively to design and make products

### D&T Designing labels, designing animal enclosures

WALT Design purposeful, functional, appealing products for themselves and other users based on design criteria

WALT Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

### Music: Animal songs

WALT To play tuned and un-tuned instruments musically

## Understanding the World

### GEOGRAPHY: Using and making maps Describing Physical features

WALT Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage

WALT Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map; and use and construct basic symbols in a key

### History: Being Different and Equal

WALT To identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

WALT To understand key historical events beyond living memory that are significant nationally or globally

### SCIENCE: Animals including ourselves

WALT Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

WALT Identify and name a variety of common animals that are carnivores, herbivores and omnivores

WALT Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

WALT Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

WALT Identify and classify

WALT Gather and record data to help in answering questions

WALT Perform simple tests

### Computing: iSafe

WALT Understand what being online may look like, the different feelings we can experience online and how to identify adults who can help

WALT Understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help

## Mathematics

Included on termly Success and Challenge cards