# Literacy

#### Spoken language

WALT listen and respond appropriately to adults and their peers

WALT Ask relevant questions to extend their understanding and knowledge

WALT Use relevant strategies to build their vocabulary WALT Articulate and justify answers, arguments and opinions WALT Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

#### Reading

WALT read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks WALT Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

WALT Ask questions to improve their understanding WALT Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

## Writing

WALT Note and develop initial ideas, drawing on reading and research where necessary

WALT in narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action

WALT Use the perfect form of verbs to mark relationships of time and cause

WALT Use expanded noun phrases to convey complicated information concisely

WALT Use a wide range of devices to build cohesion within and across paragraphs

WALT Use brackets, dashes or commas to indicate parenthesis

Use semi-colons, colons or dashes to mark boundaries between independent clauses

Engage: Visit
British Museum
Express:
Mummification
ceremony

# Personal, Social and Emotional Development

#### **PSCHE New Beginnings**

WALT Make someone feel welcome WALT Do something brave

WALT Solve a problem using a process

WALT Calm down/help someone to calm down

# R.E. What is faith and does it make a difference?

WALT appreciate what the word 'faith' means in a religious sense

WALT understand the importance of religious faith in the well-known figures from history and now WALT understand how faith is shown in action WALT understand how and why choices are made WALT understand moral decisions and their impact WALT appreciate the influence of faith on other people in society

WALT debate how relevant faith is today

# AUTUMN TERM 1 Activity grid The Mummy Returns Year 5

# **Mathematics**

Please see Success and Challenge cards

# **Expressive Art and Design**

# Painting

WALT Use a range of different painting techniques to create a piece of artwork in the style of a known artist

WALT Critically evaluate and edit (paint over their work).

WALT Begin to use the colour wheel to identify complimentary colours.

#### Music

WALT Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

# **Understanding of the World**

# Geography Egypt and the River Nile Place knowledge

WALT Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

## Human and physical geography

WALT Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### **History Ancient Egypt**

WALT Learn about the achievement of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt

# **Science Animals including humans**

WALT Describe the changes as humans develop to old age.

## **Computing E-Safety**

WALT Use advance search functions in Google (quotations). WALT Understand websites such as Wikipedia are made by users WALT Use strategies to check the reliability of information (cross check with another source such as books).

# Languages

# In the City

WALT Understand place nouns you might see in a city.
WALT Use masculine and feminine nouns in simple sentences to describe a city.

WALT Verbally buy an entrance ticket to museum or a gallery.

WALT Write a sequence of simple sentences to describe a city.

# **Physical Development**

### **Tag Rugby**

WALT Develop ability to run with the ball WALT Pass the rugby ball effectively

WALT Field, defend and attack tactically by anticipating the direction of play

WALT Utilise new skills in competitive situations, as an individual or part of a team