

Engage:

Express:

Literacy

Posters; Character Profiles, non-Chronological Reports; Adverts; Science Fiction

Spoken Language:

Participate in discussions, presentations, performances, role-play, improvisations and debates
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Speak audibly and fluently with increasing command of Standard English

Listen and respond appropriately to adults and their peers
Ask relevant questions to extend their understanding and knowledge

Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments

Reading:

Check that the text makes sense to them as they read and correct inaccurate reading

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Predict what might happen on the basis of what has been read so far

Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently

Explain clearly their understanding of what is read to them
Recognise and join in with predictable phrases

Make inferences on the basis of what is being said and done

Discuss word meanings, linking new meanings to those already known

Draw on what they already know or on background information and vocabulary provided by the teacher

Writing:

Say out loud what they are going to write about

Re-read what they have written to check that it makes sense

Join words and join clauses using 'and'

Sequence sentences to form short narratives

Compose a sentence orally before writing it

Discuss what they have written with other pupils

Form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: Who is special to us?

Learn that family is one of the groups they belong to, as well as, for example, school, friends, clubs

Learn about the different people in their family / those that love and care for them

Know what their family members, or people that are special to them, do to make them feel loved and cared for

Understand how families are all different but share common features – what is the same and different about them

Learn about different features of family life, including what families do / enjoy together

Know that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried

R.E.: Festivals

To learn that:

A festival is a time of celebration and explores both sad and happy memories

There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')

Religious and worldview festivals concern significant events from the past showing relevance for the present

AUTUMN TERM 2

Objectives

Zoom Zoom!

Year 1

Physical Development

Football

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

- participate in team games, developing simple tactics for attacking and defending

Mathematics

Included on termly Success and Challenge cards

Understanding the World

HISTORY: Lives of significant individuals – Neil Armstrong

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Some should be used to compare aspects of life in different periods

Learn about changes within living memory. Where appropriate these should be used to reveal aspects of change in national life.

GEOGRAPHY: Satellite Images

Use basic geographical vocabulary to refer to key physical factors including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil and valley

SCIENCE: Everyday materials, working scientifically

Distinguish between an object and the material from which it is made

Use their observations and ideas to suggest answers to questions

COMPUTING: Online

Internet research

Talk about websites they have used.

Explore a website by clicking on the arrows, menus and hyperlinks.

Expressive Arts and Design

ART: Painting

Experiment with a variety of media; different brush sizes and tools.

Explore lightening and darkening paint without the use of black or white.

Begin to control the types of marks made with the range of media. Paint on different surfaces with a range of media. Start to record simple media explorations in a sketch book. Start to mix a range of secondary colours, moving towards predicting resulting colours.

Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Look at and talk about own work and that of other artists and the techniques they had used.

D&T: 3D Models

Use a range of materials creatively to design and make products

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

MUSIC: Space sounds; Space-themed songs

Experiment with, create, select and combine sounds using the interrelated dimensions of music