Communication and Language
WALT Anticipate key events and respond with relevant comments, questions or actions.
WALT listen and do for short span.
WALT respond to simple instructions and respond to instructions involving a two-part sequence.
WALT use talk in pretending that objects stand for something else in play, e.g., *'This box is my castle.'*
WALT use language to imagine and recreate roles and experiences in play situations.
WALT extend vocabulary by grouping and naming, exploring the meaning and sounds of new words.

Literacy
WALT listen to stories with increasing attention and recall.
WALT continue a rhyming string.
WALT link sounds to letters, naming and sounding the letters of the alphabet.
WALT handle books carefully.
WALT give meaning to marks they make as they draw, write and paint.
WALT write own name and other things such as labels, captions.

Physical Development

WALT dresses with help, e.g. putting our arms into open-fronted coat or shirt when held up, or pull up zipper once it is fastened at the bottom.
WALT move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
WALT experiment with different ways of moving
WALT hold a pencil near point between first two fingers and thumb and use it with good control.
WALT handle tools, objects, construction and malleable materials safely and with control.

Personal, Social and Emotional Development
WALT Form positive relationships with adults and other children.
WALT confidently talk to other children when playing, and communicate freely about our own home and community.
WALT initiate conversations, attend to and take account of what others say.
WALT be aware of the boundaries set, and of behavioural expectations in the setting.
WALT adjust behaviour to different situations and change in routine in their stride.
WALT describe self in positive terms and talk about abilities.

R.E.: We are Special
WALT learn that each person is unique and special
WALT learn that everyone belongs
WALT know that we should treat everyone we meet as special

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Activities
"What makes me me?"
Reception

Mathematics

WALT recognise numerals 1 to 5 and beyond
WALT counts up to 3 or 4 objects by saying one number name for each item.
WALT count objects to 5, and begin to count beyond 10.
WALT select the correct numeral to represent 1 to 5 and beyond then objects.
WALT show interest in shape by sustained construction activity or by talking about shapes or arrangements.
WALT use familiar objects and common shapes to create and recreate patterns and build models
WALT order two items by weight, height or capacity.

Understanding of the World
WALT talk about past and present events in their own lives.
WALT look closely at similarities, differences, patterns and change.
WALT enjoy joining in with family customs and routines.
WALT recognise and describe special times or events for family or friends.
WALT comment and ask questions about aspects of our familiar world such as the place where we live or the natural world.
WALT show interest in different occupations and ways of life.
Computing
WALT know how to operate simple equipment e.g. turn on CD player and use remote control.
WALT complete a simple program on a computer.
Food for Life
Where does our food come from?
WALT investigate different types of foods we eat.
WALT explore food preferences.
Grow and harvest our own fruits and vegetables.

Engage: Bring a photo or video to school of someone special and tell the class about them**.**
Express: 'We are special' Class book.

Expressive Arts and Design
WALT explore the different sounds of instruments
WALT begin to build a repertoire of songs
WALT use various construction materials
WALT explore what happens when we mix colours.
WALT create simple representations of events, people and objects.
WALT engage in imaginative role-play based on our first-hand experiences.
WALT play alongside other children who are engaged in the same theme.