

Launch event
Values for Victory
day

Literacy

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:

Retrieve and record information from non-fiction
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
Increase familiarity with a wide range of books and retell some of these orally
Identify themes and conventions in a wide range of books

Writing:

Organise paragraphs around a theme
Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures
In narrative, create settings, characters and plot
Discuss and record ideas
Assess the effectiveness of their own and others' writing and suggest improvements
Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Physical Development

Athletics

Develop flexibility, strength, technique, control and balance [for example, through athletics)
Take part in outdoor and adventurous activity challenges both individually and within a team

Personal, Social and Emotional Development

PSCHE: Changes

Coping with an unexpected change
Getting better at their learning
Changing their behaviour for the better
Making the best of an unwelcome change

R.E.: Christianity – Do people need to go to church to show they are Christians?

understand how important going to church is to show someone is a Christian.
Explain some of the feelings my special place gives me and why that is.
Describe the ways Christians use churches to worship/celebrate Holy Communion or participate in bible study.
Show understanding the impact a Christian's special place has on their.

Understanding of the World

Geography

Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Describe and understand key aspects of:
- physical geography, including: mountains, volcanoes and earthquakes
- human geography, including: types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Living things and their habitats

Recognise that living things can be grouped in a variety of ways
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing: iAnimate

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

SUMMER TERM 2 Objectives Trekking to Tokyo Year 4

Mathematics

Please see termly Success and Challenge cards

Languages

Weather / Ice cream

Understand simple sentences about the weather.
Read and say simple sentences about the weather
Speak and write simple sentences about the weather.
Can understand ice cream flavours and ask for an ice cream.

Expressive Art and Design

Design and Technology

Select from and use a wider range of tools and equipment to perform practical tasks
Select from and use a wider range of materials and components, including construction materials and ingredients
Understand how key events and individuals in design and technology have helped shape the world

Music

Improvise and compose music for a range of purposes using the inter-related dimensions of music