TREKKING TO TOKYO

Launch event
Values for Victory day

Personal, Social and Emotional Development

PSCHE: Changes
Coping with an unexpected change
Getting better at their learning
Changing their behaviour for the be[tter]
Making the best of an unwelcome ch[ange]

R.E.: Hinduism - *Would visiting t[he river Ganges] feel special to a non-Hindu?*
Understand the significance of the River Ganges both for a Hindu and non-Hindu.
Explain why water is important in Hinduism.
Desc[ribe a Hin]du ritual that happens at/in the River Ga[nges. Expla]in why this is important and significant to [a Hindu] taking part in it.
E[mpathi]se w[ith the] special feelings a Hindu might e[xperi]ence w[hen t]aking part in a ritual at the River G[anges.]

Understanding of the World

Geography
Describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Science: Plants
Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
Investigate the way in which water is transported within plants
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing: iSimulate
Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Literacy

Spoken Language:
Participate in discussions, presentations, performances, role-play, improvisations and debates
Consider and evaluate different viewpoints, attending to and building on the contributions of others

Reading:
Retrieve and record information from non-fiction
Discuss words and phrases that capture the reader's interest and imagination
Ask questions to improve their understanding of a text
Retrieve and record information from non-fiction

Writing:
Organise paragraphs around a theme
Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
In narratives, creating settings, characters and plot
In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
Proof-read for spelling and punctuation errors

BeDifferent

SUMMER TERM 2
Objectives
Trekking to Tokyo
Year 3

Mathematics

Please see termly Success and Challenge cards

Physical Development

Athletics
Develop flexibility, strength, technique, control and balance
Take part in outdoor and adventurous activity challenges both individually and within a team

Languages

Going on a picnic
Ask the question "Where do you live?" and give an answer.
Understand and say numbers 10-20.
Remember and understand some fruits for our picnic basket.
Listen to and join in with the performance of story about going on a picnic.
Ask politely for food.

Expressive Art and Design

Design and Technology
Generate, develop, model and communicate their ideas through discussion and annotated sketches
Select from and use a wider range of tools and equipment to perform practical tasks
Understand how key events and individuals in design and technology have helped shape the world

Music
Improvise and compose music for a range of purposes using the inter-related dimensions of music