SUMMER TERM 2
Activities
Trekking to Tokyo
Year 2

BeDifferent

Personal, Social and Emotional Development

PSCHE: Changes
WALT Cope with an unexpected change
WALT Get better at our learning
WALT make changes to our behaviour
WALT Make the best of an unwelcome change

R.E.: Islam - *Does completing Hajj make a person a better Muslim?*
WALT Understand what happens during Hajj and to explore the importance of this to Muslims.
WALT Describe a special journey and why it was special to me
WALT ... some of the events that happen during Hajj and start to explain why these are important to Muslims.
WALT start to talk about the significance of Hajj to a Muslim.

Understanding of the World

Geography
WALT Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
WALT Use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Science: Animals including humans
WALT Notice that animals, including humans, have offspring which grow into adults
WALT Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
WALT Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing: iBlog
WALT Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
WALT Create and debug simple programs
WALT Use logical reasoning to predict the behaviour of simple programs
WALT Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Literacy

Spoken language:
WALT Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
WALT Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:
WALT Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
WALT Make inferences on the basis of what is said and done
WALT Discuss favourite words and phrases
WALT Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing:
WALT Develop positive attitudes towards and stamina for writing by: - writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing for different purposes
WALT Consider what they are going to write before beginning by:
- planning or saying out loud what they are going to write about writing down ideas and/or key words
- encapsulating what they want to say, sentence by sentence
WALT Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils and re-reading to check that their writing makes sense

Mathematics

Please see termly Success and Challenge cards

Physical Development

Athletics:
WALT Refresh and refine correct running technique
WALT Take part in a range of relay races
WALT Learn technique for throwing Nerf Howlers
WALT Develop skills of sending and receiving using Nerf Howlers
WALT Review jumping techniques, demonstrating increased control

Expressive Art and Design

Design and Technology
WALT Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
WALT Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Music
WALT Experiment with, create, select and combine sounds using the inter-related dimensions of music.