

Literacy

Spoken Language:

Walt: Ask relevant questions to extend their understanding and build vocabulary and knowledge
Walt: Participate in discussions, presentations, performances role-plays, improvisations and debate
Articulate and justify answers, arguments and opinions

Reading:

Walt: Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Walt: Distinguish between statements of fact and opinion
Walt: Identify how language, structure and presentation contribute to meaning
Walt: Check that a book makes sense, discussing understanding and exploring the meaning of words in context

Writing:

Walt: Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
Walt: In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the dialogue
Walt: Note and develop initial ideas, drawing on reading and research where necessary
Walt: Use further organisational and presentation devices to structure text and to guide the reader
Walt: Ensure correct subject verb agreement when using the singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
Walt: Use dictionaries to check the spelling and meaning of

Languages

Out of this world

Understand and respond to at least four questions requesting personal information.
Understand simple factual sentences about the planets.
Write more than one descriptive sentence about an imaginary environment.

Physical Development

Athletics:

Walt: Master basic movements including running, jumping, throwing and catching,
Walt: develop balance, agility and co-ordination, and begin to apply these in a range of activities

Personal, Social and Emotional Development

PSCHE: Relationships

Walt: Changing an unfair situation
Walt: Being pleased for someone's achievements
Walt: Telling the truth, saying sorry or making amends
Walt: Helping someone who is feeling sad or lonely

R.E.: Hinduism - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

Walt: Understand the impact of certain beliefs on a Hindu's life.
Walt: Start to express my own views about life after death.
Walt: Compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.
Walt: Express my own views about Hindu beliefs

SUMMER TERM 1 Activities Beast Creator Year 5

Knowledge Outcomes

How do the life cycles of living things differ? Can you give examples?
Can living things, including plants, animals, and micro-organisms, thrive in different environments. Can you give examples?
What do plants and animals need to do to continue to survive through generations.
What is pollination?

Challenge

What can affect the life cycles of similar species in different places?

Engage: create a habitat diorama for project on animals.
Express: Children to compose and perform a Pollution rap in class

Understanding of the World

GEOGRAPHY:

Walt: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies

Walt: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns;

Walt: understand how some of these aspects located in various landscapes (including hills, mountains, coasts and rivers) and land-use patterns have changed over time

Describe and understand key aspects of human geography, including: types of settlement, land use, economic activity and the distribution of natural resources

SCIENCE: Living Things and their Habitats

Walt: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
Walt: Describe the life process of reproduction in some plants and animals.

Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

DESIGN AND TECHNOLOGY:

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

MUSIC:

Improvise and compose music for a range of purposes using the inter-related dimensions of music