# **Communication and Language**

#### Listening and attention

Listens to stories about minibeasts such as, Minibeast, minibeast, where are you. The Very Hungry Caterpillar with increasing attention and recall

Listen to facts about minibeasts

Learn to describe minibeasts

#### Understanding

Beginning to understand 'why' questions to do with minibeasts such as 'why do some minibeasts have antennas?'

#### Speaking

Share information about the things they know about minibeasts with others

Name different minibeasts

Follow instructions on a minibeast hunt

# Literacy

#### Reading

Listen and recall stories such as: Minibeast, minibeast, where are you? The Very Hungry Caterpillar and The Bad Tempered Ladybird

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories about minibeasts. Handles non-fiction books about minibeasts carefully and holds books the correct way up and turns pages. Beginning to be aware of how stories are structured

Suggests how the story might end. Re-tell stories about minibeasts

Set up mini-beast themed role play area Set up small world minibeast play

#### Writing

Use their imagination to draw their own minibeasts and begin to use their initial sounds to form recognisable letters

# **Physical Development**

#### Moving and handling

Moves freely and with pleasure and confidence in a range of ways like a minibeast, such as like a slithering worm and a crawling ant. Move like a minibeast following instructions Dance writes to minibeast habitat music Cut out and stick together pictures to create a minibeast e.g. cut out legs and stick onto the spider's body

Fold paper to make a minibeast model Use playdough/clay to make a model minibeast Pencil control – complete minibeast tracing letters using tripod grip

Use scissors to cut out dinosaur masks and puzzles Can copy some letters, e.g. spider

# **Personal, Social and Emotional** Development

#### Self-confidence and self-awareness

Feeling proud of their minibeast work

### Managing feelings and behaviour

Talk about the emotion's around the story 'the Bad Tempered Ladybird' and relate it to the emotions they feel or have felt before

#### **Making Relationships**

Participate in minibeast themed role play Look at puppet shows themed around minibeasts to explore good and not so good choices Sharing and taking turns playing with minibeasts Taking turns doing minibeast themed activities Work as a group to solve a minibeast problem Initiates play, offering cues to peers to join them.

## **Understanding the World**

#### People and communities

Compare minibeasts and identify similarities and differences between them, where they lived, what they ate, what they looked like

#### The world

Enjoys playing with small-world models such as a minibeast world

Notices detailed features of minibeasts

Can talk about some of the things they have observed on minibeasts

### Technology

Look at information about minibeasts online Play games and watch online videos about ninibeasts

# **SUMMER TERM 1 2021 Activities** Minibeast Mayhem Nursery

# Engage: Visit garden to hunt for Minibeasts 12<sup>th</sup> April

Express: The Ugly Bug Ball 26th April

#### **Mathematics**

#### Numbers

Matches numeral to quantity for minibeast activities Compares two groups of minibeasts saying when they are the same

#### Numbers

Counts how many spots the ladybird has on its back Shows an interest in how many different types of minibeasts they find in the environment.
Realises not only objects, but anything can be counted,

including spots, legs, eyes etc.

### Shape, space and measures

Notices simple shapes and patterns in pictures of minibeasts

Beginning to categorise minibeasts according to properties such as shape or size

Shows an interest in shape and space by playing with shapes or making arrangements with objects to make a minibeast

Make minibeast with 2d shapes

# pressive Arts and Design

## Exploring and using media and materials

Enjoys joining in with dancing and minibeast ring games Uses movement to describe their minibeast

Understands that they can use lines to enclose a space. and then begin to use these shapes to represent the minibeast's face

Draw and paint minibeasts

#### **Being imaginative**

Role-play different minibeasts using props to support Paint pictures of minibeasts

Move in different ways to represent minibeasts

Learn and sing minibeast songs

Uses minibeast props to support role-play

Create minibeasts using different materials and tools or by construction

Make minibeast food and snacks