

**Engage: Tudor Servants Day**

**Express: Make our own Tudor Roses**

### Literacy

- WALT-** Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- WALT-**Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- WALT-**Develop pleasure in reading, motivation to read, vocabulary and understanding
- WALT-**Understand both the books that they can already read accurately and fluently and those that they listen to
- WALT-**Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- WALT-**Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- WALT-**Apply spelling rules and guidance to spell a range of words
- WALT-**Develop neat, even handwriting in line with curriculum objectives
- WALT-**Develop positive attitudes towards and stamina for writing
- WALT-**Consider what they are going to write before beginning
- WALT-**use sentences with different forms: statement, question, exclamation, command
- WALT-**expanded noun phrases to describe and specify [for example, the blue butterfly]
- WALT-use** the present and past tenses correctly and consistently including the progressive form subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

### Physical Development

- Gymnastics**
- WALT-**Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- WALT-**Perform dances using simple movement patterns

### Personal, Social and Emotional Development

- PSCHE: Going for Goals**
- Children should learn to:
- WALT-** Take responsibility for their successes and when things go wrong
- WALT-** Wait for what they want; persistence (keeping going)
- WALT-** Show resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure
- Set, monitor and achieve goals

### Being Different and Equal

- WALT-**To understand that a stereotype is a fixed or generalised view of a group of people

### R.E.: Sacred Writings

- WALT-**the names of some religious books and the religion to which they belong e.g. Qur'an – Islam, The Bible – Christianity
- that stories often contain inner meanings and messages
- that religious books teach people how to live

## SPRING TERM 1 Activities *Off with her head!* Year 2

### Knowledge Outcomes

- How many wives did Henry VIII have and what were their names?
- How did the King punish people in Tudor times that had committed a crime?
- Who would always be the heir to the throne in the Tudor times
- Who created the Church of England?

### Challenge

**What does the Tudor Rose represent?**

### Mathematics

Please refer to the spring term Success and Challenge cards for termly objectives in Mathematics

### Understanding of the World

#### HISTORY: Significant lives

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII
- WALT-** Develop an awareness of the past, using common words and phrases relating to the passing of time. Know where the people and events they study fit within a chronological framework
- WALT-** Identify similarities and differences between ways of life in different periods.
- WALT-** Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

#### Being Different and Equal

- WALT-** Identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

#### SCIENCE: Everyday materials (2)

- WALT-**Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- WALT-**Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Work scientifically, including:
- WALT-**ask simple questions and recognising that they can be answered in different ways
- WALT-**observe closely, using simple equipment performing simple tests
- WALT-** identify and classify using their observations and ideas to suggest answers to questions
- WALT-** gather and record data to help in answering questions.

#### Computing: iProgram

- WALT-**Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs

### Expressive Art and Design

- ART and DESIGN: Materials – pattern, texture, form**
- WALT-**Use a range of materials creatively to design and make products.
- WALT-**Use a wide range of patterns.

#### Music:

- WALT-**Play tuned and untuned instruments musically
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.