

Engage: Den building and using torches

Express: Making nocturnal animal homes using shoe boxes

Understanding the World

People and communities

Know that other children do not always enjoy the same things and are sensitive to this.
Know about similarities and differences between themselves and others, and among families, communities, and traditions.
Shows interest in the lives of people who are familiar to them.

The world

Looks closely at similarities, differences, patterns and change with a focus on night and day.
Know about similarities and differences in relation to places, objects, materials and living things.

Technology

Completes a simple program on a computer.
Recognise that a range of technology is used in places such as homes and schools.

Being Different and Equal

People and Communities
To know about similarities and differences between themselves and others, and among families, communities and traditions.

Expressive Arts and Design

Exploring and using media and materials

Explores what happens when they mix colours.
Experiments to create different textures. Selects appropriate resources and adapts work where necessary.
Selects tools and techniques needed to shape, assemble and join materials they are using. (junk modelling)

Being imaginative

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. Introduces a storyline or narrative into their play. Plays cooperatively as part of a group to develop and act out a narrative.

Personal, Social and Emotional Development

Self-confidence and self-awareness

Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.

Managing feelings and behaviour

Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Adjust their behaviour to different situations and take changes of routine in their stride. Beginning to be able to negotiate and solve problems in a calm manner.

Making Relationships

Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding and asks appropriate questions of others.

Being Different and Equal

It's ok to be different
What does it mean to be different? Do we look the same? Do we eat the same foods? Do we dress the same?

SPRING TERM 1

Activities

Starry, starry night – What happens when I fall asleep?
Reception

Mathematics

Numbers

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. Records, using marks that they can interpret and explain. Estimates how many objects they can see and checks by counting them. Uses the language of 'more' and 'fewer' to compare two sets of objects. Finds the total number of items in two groups by counting all of them.

Shape, space and measures

Can describe their relative position such as 'behind' or 'next to'. Orders two or three items by length or height. Orders two items by weight or capacity. Uses everyday language related to time. Orders and sequences familiar events.

Communication and Language

Listening and attention

Maintains attention, concentrates, and sits quietly during appropriate activity. Two-channelled attention – can listen and do for short span.

Understanding

Responds to instructions involving a two-part sequence. Able to follow a story without pictures or props. Listens and responds to ideas expressed by others in conversation or discussion.

Speaking

Builds up vocabulary that reflects the breadth of their experiences. Uses language to imagine and recreate roles and experiences in play situations. Introduces a storyline or narrative into their play. Uses talk to organise, sequence, and clarify thinking, ideas, feelings, and events.

Literacy

Reading

Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Begins to read words and simple sentences. Links sounds to letters, naming and sounding the letters of the alphabet. Enjoys an increasing range of books.

Writing

Begins to break the flow of speech into words. Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels, captions.

Physical Development

Moving and handling

Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. Handles tools, objects, construction and malleable materials safely and with increasing control. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Health and self-care

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.