

## Literacy

### Spoken Language:

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT: Speak audibly and fluently with an increasing command of Standard English.

### Reading:

WALT: Retrieve, record and present information from non-fiction

WALT: Discuss and evaluate how authors use language considering the effect on the reader

WALT: Identify and discuss themes and conventions in and across a wide range of writing

WALT: Make comparisons within and across books

### Writing:

WALT: Note and develop initial ideas, drawing on reading and research where necessary

WALT: Identify the audience for and purpose of the writing, selecting the appropriate form

WALT: Create settings, characters and plot in a narrative

WALT: Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

WALT: Use a wide range of devices to build cohesion within and across paragraphs

WALT: Use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

WALT: Use passive verbs to affect the presentation of information in a sentence

## Mathematics

*Please see the objectives in the autumn term success and challenge cards*

## Physical Development

### Football

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Personal, Social and Emotional Development

### PSCHE: Getting On and Falling Out

WALT: Work co-operatively to help a group

WALT: Be a really good friend

WALT: Keep calm and overcome feelings of anger

WALT: Solve a difficult problem with a friend

WALT: Say no to bullying:

- What it is?

- How does it feel?

- Why do people bully?

- How can we prevent and respond to it?

### R.E.: Hinduism: worship, celebration and values

Hindus celebrate:

I Holi

I Divali (Deepavali)

I Raksha Bandhan

I Navarathri, Dassera and

Shivarathri

Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies.

## AUTUMN TERM 2 2020 Activity Grid Frozen Kingdom Year 6

## Knowledge Outcomes

Who led the 'Endurance' expedition from 1914-1916? Did this person manage to reach the South Pole?

Where is the world's only uninhabited continent?

What are the 8 countries that make up the Arctic circle?

Can you compare the difference between the North and South Poles at the same and different times of the year?

### Challenge

**Why can you not stand on the North Pole?**

**Engage: Frozen Planet**

**Express: 'Virtual'  
presentation from Nick  
Carter**

## Understanding of the World

### GEOGRAPHY: Locational Knowledge / Physical Geography

WALT: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and time zones

WALT: Understand geographical similarities and differences through studying physical and human geography

WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied

### SCIENCE: Evolution and inheritance

WALT: Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

WALT: Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

WALT: Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

### COMPUTING: Online

WALT: Understand websites such as Wikipedia are made by users

WALT: Use strategies to check the reliability of information (cross check with another source such as books).

WALT: Use our knowledge of domain names to aid their judgment of the validity of websites.

## Expressive Art and Design

### ART & DESIGN: Painting

WALT: Work in a sustained and independent way to develop their own style of painting. This style may be through the development of: colour, tone and shade.

WALT: Purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.

WALT: Mix colour, shades and tones with confidence building on previous knowledge. Understanding which works well in their work and why.

WALT: Discuss and review own and others work, expressing thoughts and feelings explaining their views.

WALT: Identify artists who have worked in a similar way

### Music: Composition

WALT: Compose and perform melodies using five or more notes.

WALT: Show confidence, thoughtfulness and imagination in selecting sounds and structures to convey an idea.

## Languages

WALT: Understand and respond to spoken and written language from a variety of authentic sources