Literacy

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Spoken language:

WALT: listen and respond appropriately to adults and their peers

WALT: Ask relevant questions to extend their understanding and knowledge

WALT: Use relevant strategies to build their vocabulary WALT: Articulate and justify answers, arguments and opinions WALT: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT: Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:

WALT: read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks WALT: Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

WALT: Ask questions to improve their understanding WALT: Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing:

WALT: Plan our writing discussing and recording ideas WT: Progressively build a varied and rich vocabulary and an increasing range of sentence structures

WALT: Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

WALT: describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action

WALT: Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

WALT: Ensure the consistent and correct use of tense throughout a piece of writing

WALT: Use commas to clarify meaning or avoid ambiguity in writing

Handwriting:

WALT: write legibly, fluently and with increasing speed

Engage: Visit British Museum Express: Mummification ceremony

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT: Make someone feel welcome

WALT: Do something brave

WALT: Solve a problem using a process

WALT: Calm down/help someone to calm down

R.E.: What is faith and does it make a difference?

WALT: appreciate what the word 'faith' means in a religious sense

WALT: understand the importance of religious faith in the well-known figures from history and now WALT: understand how faith is shown in action WALT: understand how and why choices are made

WALT: understand moral decisions and their impact WALT: appreciate the influence of faith on other

people in society

WALT: debate how relevant faith is today

AUTUMN TERM 2 Activities Secrets of the Sun King Year 5

Mathematics

Please see Success and Challenge cards

Physical Development

Sports Leadership

goal

WALT: Identify the components of a good leader WALT: demonstrate how to explain a skill/task WALT: understand the STEPs principles of coaching – space, task, equipment, people WALT: Understand the importance of warming up WALT: plan and prepare an activity to teach to the rest of the class **Invasion Games (1) - Hockey**

WALT: Pass, dribble and shoot with control and accuracy in game situations WALT: Observe and evaluate their own and others' shooting, dribbling and passing skills WALT: Understand individual tackling techniques of the jab and block and channelling WALT: Understand how to support others in defending using the techniques learnt

WALT: Identify and use tactics to help the team maintain possession of the ball

WALT: Identify and use tactics to take the ball to the

Understanding of the World Geography: Egypt and the River Nile Place knowledge

WALT: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

Human and physical geography

WALT: Describe and understand key aspects of:- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

History: Ancient Egypt

WALT: Learn about the achievement of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt

Science: Animals including humans

WALT: Describe the changes as humans develop to old age.

Computing: E-Safety

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WALT: Use technology safely, respectfully and responsibly;

WALT: recognise acceptable/unacceptable behaviour online

WALT: identify a range of ways to report concerns about content and contact.

Languages

WALT: Listen attentively to spoken language and show understanding by joining in and responding WALT: Describe people, places, things and actions orally WALT: Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Expressive Art and Design

WALT: Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT: Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work