

## Literacy

### Spoken language:

WALT: use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT: participate in discussions, presentations, performances, role play, improvisations and debates

WALT: ask relevant questions to extend their understanding and knowledge

WALT: use relevant strategies to build their vocabulary

### Reading:

WALT: make inferences on the basis of what is said and done

WALT: discuss favourite words and phrases

WALT: participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say

WALT: discuss and clarify the meanings of words, linking new meanings to known vocabulary

### Writing

WALT: write non-chronological reports about hedgehogs.  
WALT: write letters and diary entries in the role of a character from a story.

WALT: write instructions and explanations about road about road safety

WALT: write down ideas and/or key words/including new vocabulary

WALT: plan or say out loud what they are going to write about

WALT: evaluate our writing with a teacher and with others

WALT: use spacing between words that reflects the size of the letters

WALT: plan or say out loud what they are going to write about

## Expressive Art and Design

WALT: use a range of materials creatively to design and make products

WALT: use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

WALT: learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

WALT: design purposeful, appealing, functional products based on design criteria

### Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes

## Personal, Social and Emotional Development

### PSCHE: Getting On and Falling Out

WALT: Work co-operatively to help a group.

WALT: Be a really good friend.

WALT: Keep calm and overcome feelings of anger.

WALT: Solve a difficult problem with a friend

WALT: Say no to bullying

### R.E.: Christian Faith and Values

WALT: learn stories, songs, poems and sayings from the Bible which describe God as the Creator who has created the world as a gift to humanity and as a loving father

WALT: know that the two greatest commandments are 'love God' and 'love your neighbour'

WALT: understand Jesus' teaching on forgiveness and love

WALT: understand the value of relationships with friends and family

WALT: learn about the lives of Christians who followed the example of Jesus

WALT: understand the value of caring for others

WALT: understand that within the home and family Christianity encourages honesty, care and respect for others

## AUTUMN TERM 2 Activities Street Detectives Year Two

## Mathematics

*Please see separate objectives document from Success and Challenge cards*

**Engage: Make a class hedgehog**

**Express: Role play crossing the road safely**

## Understanding of the World

### Geography

WALT: understand geographical similarities and differences through studying the human and physical geography

WALT: use simple compass directions (North, South, East and West) and locational and directional language to

WALT: describe the location of features and routes on a map

WALT: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

WALT: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### History

WALT: learn about significant people, places and events in pupils' own locality

### SCIENCE: Materials

WALT: identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses

WALT: find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

WALT: learn to identify and classify objects

### Computing: E-Safety

WALT: use technology safely and respectfully, keeping personal information private; identify where to go for help

## Physical Development

### Athletics (1)

WALT: share space safely with others

WALT: identify changes in body during exercise

WALT: run with control using various speeds

WALT: develop spatial awareness whilst running

WALT: introduce concept of sending and receiving

WALT: explore basic hand eye coordination skills

WALT: remember and repeat actions with control

WALT: explore different ways of moving, including jumping and hopping

WALT: jump with increasing control – explore height and distance

### Dance (1)

WALT: explore travel movements and respond imaginatively to visual or auditory stimuli

WALT: explore jump movements

WALT: explore balance movements

WALT: use the 5 basic movement actions (balance, travel, turn, jump and gesture) to create simple dances