

Communication and Language

Listen attentively in a range of situations.

Listen to a range of stories including Wide Awake Hedgehog, The Lost Acorn, Don't Hog the Hedge and Going on a Leaf Hunt.

Accurately anticipate key events and respond to what they hear with relevant comments, questions or actions.

Follow instructions involving several ideas or actions. Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Listen to and learn a range of nursery rhymes and poems with an autumn theme e.g. Here we go down the Mulberry Bush and Autumn Leaves are falling.

Literacy

Reading

To continue a rhyming strings – cat, hat, bat, mat...

Play games to develop oral blending and segmenting skills.

Applying phonics to reading. Reading words, captions and sentences in a range of 1:1 and group reading situations.

Writing

Give meaning to marks made Write own name and labels/captions.

To hear and write the initial and end sounds in words.

To explore different types of writing, shopping lists, cards, letters, labels etc.

Physical Development

Moving and handling

To explore different ways of moving our bodies.

Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Throwing and catching activities.

Begin to form recognisable letters.

Handles tools, objects and construction and malleable materials safely and with increasing control.

Health and self-care

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

To understand the need for variety in food.

Personal, Social and Emotional Development

Self-confidence and self-awareness

Confident to speak to others about needs, wants, interests and opinions.

Managing feelings and behaviour

Understand that own actions affect other people.

Aware of the boundaries set and of behavioural expectations in the setting.

Making Relationships

Initiate conversation, attending to and taking account of what others say.

Explain own knowledge and understanding, and ask appropriate questions of others

AUTUMN TERM 2

Activities

Autumn Adventures

Reception

Mathematics

Numbers

Recognises numerals of personal significance.

Recognises numerals from 1-5 and beyond.

Count up to 3 or 4 objects by saying one number name for each item.

Count out up to 6 objects from a larger group

Estimate how many objects they can see and check by counting.

Use language or 'more' and 'fewer' to compare two sets of natural objects.

Find the total number of items in two groups by counting all of them.

Say the number that is one more than a given number.

Shape, space and measures

Begin to use mathematical names for 2D and 3D shapes

Select a particular named shape.

Find shapes in the environment.

Use natural objects to create and recreate patterns and build models.

Orders two or three objects by length or height.

Understanding the World

People and communities

Investigating harvest/Bonfire Night/Diwali and Christmas and how people and families celebrate these festivals.

The world

Leaf hunt/looking closely at autumn harvest around them/sorting natural materials.

Looking closely at similarities, differences, patterns and change. Exploring a Woodland environment and looking at how they differ from towns and cities.

Facts about woodland animals such as squirrels, hedgehogs, rabbits, dormice – why do they hibernate?

Technology

Complete a simple program on a computer

Interact with age appropriate software

Engage: Autumn hunt

Express: Autumn collage display

Expressive Arts and Design

Exploring and using media and materials

Exploring a range of seasonal natural collage materials collected from the local environment.

Leaf rubbing/decorating/printing

Explores what happens when they mix colours.

Constructs with a purpose in mind, using a variety of resources.

Being imaginative

Introduces a storyline or narrative into their play.

Plays alongside other children who are engaged in the same theme.

Chooses particular colours to use for a purpose.