

## Communication and Language

Listen to a range of stories including, that's not my squirrel/that's not my hedgehog/ Going on a Leaf Hunt/My seasons  
Accurately anticipates key occasions such as bonfire night and Christmas.  
Respond to what they hear with relevant comments, questions or actions  
Respond to simple instructions  
Begin to understand 'why' and 'how' questions  
Communicate what harvest food they like and dislike  
Begin to talk about their experiences of autumn/harvest/bonfire night and Christmas  
Question events and occasions  
Build up vocabulary that reflects the breadth of their experiences  
Use talk in pretending to be woodland creatures or autumn objects stand for something else in play

## Literacy

**Reading**  
Enjoy rhyming and rhythmic activities to do with autumn  
Listens to and joins in with stories and poems to do with autumn such as 'My Seasons' by Siobhan Dodds and 'we're going on a leaf hunt' by Steve Metzger  
Discover and listen to sounds in the environment e.g. autumn leaves crunching  
Begin to describe the sounds they hear in the environment  
Distinguish different autumn material sounds  
Begin to name and distinguish different instrumental sounds

**Writing**  
Begin to give meaning to different marks they have made  
Write own name and other things e.g. labels, captions  
Draw harvest food/ingredients

## Physical Development

**Moving and handling**  
Move freely and with pleasure and confidence in a range of ways as a woodland creature  
Mount stairs, steps or climbing equipment using alternate feet  
Create different movements using autumn materials  
Create and jump on a pile of leaves  
Run skilfully and negotiate space successfully  
Using lines and circles to draw woodland creatures  
Use one-handed tools and equipment  
Hold a pencil between thumb and two fingers  
Can copy some letters

**Health and self-care**  
Can tell adults when tired or hungry  
Understands that equipment and tools must be used safely  
Dresses with help  
Understands appropriate wear for the colder seasons  
What harvest food is healthy?

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

Confident to speak to others about needs, wants, interests and opinions  
Talk about the things they like and things they do not like

### Managing feelings and behaviour

Understand that own actions affect other people  
Aware of the boundaries set and of behavioural expectations in the setting  
Beginning to use simple sentences to describe their emotion

### Making Relationships

Initiate conversation, attending to and taking account of what others say  
Beginning to use different methods to share and take-turn with resources  
Explain own knowledge and understanding, and ask appropriate questions of others  
Take steps to resolve a conflict with other children

## AUTUMN TERM 2

### Activities

**Autumn adventures**  
**Why do leaves go crispy?**  
**Nursery**

## Mathematics

### Numbers

Use some number names and number language  
Recite numbers in order to 10  
Sort autumn materials  
Count autumn materials to up to 3  
Know that numbers identify how many objects are in a set  
Begin to represent numbers using fingers, marks on paper or pictures  
Begin to match numeral and quantity correctly  
Show interest in number problems

### Shape, space and measures

Show interest in shape and space by playing with shapes or making arrangements with objects  
Show interest in shapes in the environment  
Begin to talk about the shapes of everyday objects  
Use natural objects to create and build

## Understanding the World

### People and communities

Investigating harvest/Bonfire Night/Diwali and Christmas and how people and families celebrate these festivals

### The world

Leaf hunt/looking closely at autumn harvest around them/sorting natural resources  
Talk about autumn colours  
Look at the changes in trees and leaves  
Look at the differences in seasons  
Investigate different woodland creatures (what they eat and what they do in autumn)  
Use autumn colours to create an autumn tree

### Technology

Complete a simple program on a computer  
Interact with age appropriate software to do with autumn

**Engage: We're going on a Leaf hunt** -3rd November 2020

**Express: Autumn adventure at Pollards hill**  
-30th November 2020

## Expressive Arts and Design

### Exploring and using media and materials

Enjoy joining in with dancing and ring games to do with autumn such as 'here we go round the mulberry bush'  
Sing familiar songs with autumn words such as '5 little leaves'.  
Use autumn materials collected to make a collage  
Leaf rubbing/decorating/printing  
Conker and pinecone art  
Twig painting  
Colour mixing  
Decorate a woodland creature using autumn materials  
Create light holders for Diwali using salt dough

**Being imaginative**  
Use woodland creature masks to pretend to be woodland creatures  
Create a home using autumn materials for woodland creatures  
Create your own food for harvest  
Dress up for Diwali and Christmas