#### Literacy

**Spoken language:** listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary
Articulate and justify answers, arguments and opinions
Give well-structured descriptions, explanations and
narratives for different purposes, including for
expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

**Reading:** Read accurately new words of two or more syllables as children encounter them in books they read Read further exception words

Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

Identify recurring themes and elements in different stories

Draw inferences from what they read Recall and summarise the main ideas from different parts of a text

**Writing:** Plan their writing discussing and recording ideas

Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Extend the range of sentences using more than one clause using a wider range of conjunctions

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Use and punctuate direct speech

Begin to organise paragraphs around a theme Spell further homophones

In narrative texts, create characters, setting and plot Assess the effectiveness of their own and others' writing Propose changes to own vocabulary and grammar

#### **Physical Development**

#### **Multi Skills**

Create their own games.

Adapt rules for games.

Display knowledge of warm up and cool down.

Choose tactics/ suitable strategy to cause a problems for the opposition.

## Personal, Social and Emotional Development

#### **PSCHE: New Beginnings**

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

#### R.E.: Symbols in Religion

Understand that every day signs and symbols have a meaning.

Understand the importance of symbols and what they represent.

Understand that different religions have symbols e.g. Cross, Star of David, Crescent Moon, Wheel of Life, Om, Khanda etc.

Understand that movements and activities (rituals) can also be symbolic.

Understand that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians.

# AUTUMN TERM 1 2020 Objectives J'adore le Chocolat Year 3

#### Languages

Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Appreciate stories, songs, poems and rhymes in the language

### Engage: Express:



#### Human and physical geography

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

#### Science: Animals including humans Year 2

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

#### **Computing: Algorithms**

Use logical reasoning to explain how an algorithm works.

#### **Knowledge Outcomes**

What is chocolate made from? Where are Cacao beans commonly grown? What is Fair trade? What does this mean for the farmers?

What climate are Cacao beans grown?

#### Challenge

Why is chocolate imported into Great Britain?

#### **Mathematics**

Please see separate objectives document

#### **Expressive Art and Design**

#### Art : Drawing

Use a range of drawing media to draw natural and manmade items, giving attention to pattern, shape and form.

#### **Music: Listening**

Recognise changes in the music using words like 'pitch' (high/low), 'timbre' (sound quality), 'dynamics (loud/soft) and 'tempo' (fats/slow).