

Engage:
Express:

Literacy

Spoken Language

Give well-structured descriptions, explanations and narratives for different purposes
Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
Participate in discussions, presentations, performances, role play, improvisations and debates
Maintain attention and participate actively in collaborative conversations

Reading

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
Read accurately words of two or more syllables that contain the same graphemes as above
Discuss the sequence of events in books and how items of information are related
Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing

Develop positive attitudes towards and stamina for writing by:
- writing narratives about personal experiences and those of others (real and fictional)
- writing for different purposes
Plan or say out loud what they are going to write about
Write for different purposes
Use sentences with different forms: statement, question, exclamation, command
Use expanded noun phrases to describe and specify

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down
Caring for the environment

R.E.: Sacred Writings

Know the names of some religious books and the religion to which they belong eg, Qur'an- Islam, The Bible- Christianity.
Understand that stories often contain inner meanings and messages.
Understand that religious books teach people how to live.

AUTUMN TERM 1 2020 Objectives *Jungle all the way* Year 2

Knowledge Outcomes

What are the 7 continents of the world?
What is the equator and where can I find it?
On what continent is The Amazon rainforest?
Where are jungles located?

Challenge

What is the climate like in the countries closest to the equator? Why?

Mathematics

Please refer to the autumn term Success and Challenge cards for objectives in Mathematics

Physical Development

Multiskills

- pass a ball, beanbag or tag in a team game working collaboratively.
- participate in team games, developing simple tactics for attacking and defending

Understanding of the World

GEOGRAPHY: Physical geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
Use world maps, atlases and globes to identify the United Kingdom and its countries,
Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

SCIENCE: Year 1 Plants

Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen.
Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.

Computing: Algorithms

Recognise what algorithms are, how they are implemented as programs on digital devices.
Programs execute by following a set of instructions.

Expressive Art and Design

Art: Drawing

Use line and tone to draw shape, pattern and texture.
Use tone to show light and shade.
Explain what they like/dislike about a piece of artwork, comparing it with other pieces.

Music: Listen

Describe how an instrument has been used to represent a sound or object.