

**Engage:**

**Rumble in the Jungle!**

**Express:**

**Animal Parade**

## Literacy

### Spoken Language

**WALT-** Give well-structured descriptions, explanations and narratives for different purposes

**WALT-** Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

**WALT-** Participate in discussions, presentations, performances, role play, improvisations and debates

**WALT-** Maintain attention and participate actively in collaborative conversations

### Reading

**WALT-** Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

**WALT-** Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

**WALT-** Read accurately words of two or more syllables that contain the same graphemes as above

**WALT-** Discuss the sequence of events in books and how items of information are related

**WALT-** Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales

**WALT-** Discuss and clarify the meanings of words, linking new meanings to known vocabulary

### Writing

**WALT-** Develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing for different purposes

**WALT-** Plan or say out loud what they are going to write about

Write for different purposes

**WALT-** Use sentences with different forms: statement, question, exclamation, command

**WALT-** Use expanded noun phrases to describe and specify

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

**WALT-** Make someone feel welcome

**WALT-** Do something brave

**WALT-** Solve a problem – using a process

**WALT-** Calm down and help someone to calm down

**WALT-** Care for the environment

### R.E.: Sacred Writings

**WALT-** Know the names of some religious books and the religion to which they belong eg, Qur'an- Islam, The Bible- Christianity.

**WALT-** Understand that stories often contain inner meanings and messages.

**WALT-** Understand that religious books teach people how to live.

## AUTUMN TERM 1 2020 Activities Jungle all the way Year 2

## Knowledge Outcomes

What are the 7 continents of the world?

What is the equator and where can I find it?

On what continent is The Amazon rainforest?

Where are jungles located?

### Challenge

**What is the climate like in the countries closest to the equator? Why?**

## Mathematics

Please refer to the autumn term Success and Challenge cards for objectives in Mathematics

## Physical Development

### Multiskills

**WALT-** pass a ball, beanbag or tag in a team game working collaboratively.

**WALT-** participate in team games, developing simple tactics for attacking and defending

## Understanding of the World

### GEOGRAPHY: Physical geography

**WALT-** Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

**WALT-** Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

**WALT-** Use world maps, atlases and globes to identify the United Kingdom and its countries,

**WALT-** Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

**WALT-** Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

**WALT-** Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### SCIENCE: Living Things and their habitats

**WALT:** Explore and compare the differences between things that are living, dead, and things that have never been alive.

**WALT:** Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

**WALT:** Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Identify and name a variety of plants animals in their habitats, including micro-habitats.

### Computing: Algorithms

**WALT-** Recognise what algorithms are, how they are implemented as programs on digital devices.

**WALT-** Programs execute by following a set of instructions.

## Expressive Art and Design

### Art: Drawing

**WALT-** Use line and tone to draw shape, pattern and texture.

**WALT-** Use tone to show light and shade.

**WALT-** Explain what they like/dislike about a piece of artwork, comparing it with other pieces.

### Music: Listen

**WALT-** Describe how an instrument has been used to represent a sound or object.