

## Communication and Language

### Listening and attention

**WALT** Listen attentively in a range of situations.

**WALT** Listen to stories, accurately anticipating key events, and to respond with relevant comments, questions or actions.

**WALT** Listen attentively to others and respond appropriately, while engaged in another activity.

### Understanding

**WALT** Follow instructions involving several ideas or actions.

**WALT** Answer 'how' and 'why' questions about experiences and in response to stories or events.

### Speaking

**WALT** Express ourselves effectively, showing awareness of listener's needs.

**WALT** Use past, present and future forms accurately.

**WALT** Develop our own narratives and explanations by connecting ideas or events.

## Literacy

### Reading

**WALT** Read and understand simple sentences.

**WALT** Use phonic knowledge to decode regular words and read them aloud accurately.

**WALT** Read some common irregular words.

**WALT** Demonstrate understanding when talking with others about what we have read.

### Writing

**WALT** Use our phonic knowledge to write words in ways which match their spoken sounds.

**WALT** Write some irregular common words.

**WALT** Write simple sentences which can be read by ourselves and others.

**WALT** Spell some words correctly.

## Physical Development

### Moving and handling

**WALT** Show good control and co-ordination in large and small movements.

**WALT** Move confidently in a range of ways, safely negotiating space.

**WALT** Handle equipment and tools effectively, including pencils for writing.

### Health and self-care

**WALT** Know the importance for good health of physical exercise, and a healthy diet.

**WALT** Talk about ways to keep healthy and safe. **WALT** Manage our own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

**WALT** Have the confidence to try new activities.

**WALT** Have the confidence to speak in a familiar group.

**WALT** Talk about our own ideas.

**WALT** Choose the resources for our chosen activities.

**WALT** Identify and say when we need some help with an activity.

### Managing feelings and behaviour

**WALT** Talk about how we show our feelings and about how others show their feelings.

**WALT** Talk about our own and others' behaviour and its consequences.

**WALT** Know that some behaviour is unacceptable.

**WALT** Adjust our behaviour to different situations and to take changes of routine in our stride.

### Making Relationships

**WALT** Play co-operatively, taking turns with others.

**WALT** Take account of one another's ideas about how to organise our activity.

**WALT** Show sensitivity to others' needs and feelings.

**WALT** Form positive relationships with adults and other children.

## SUMMER TERM 1 Activities Minibeast Mayhem Reception

## Mathematics

### Numbers

**WALT** Count reliably with numbers from 1 to 20.

**WALT** Order numbers within 20 and say which number is one more or one less than a given number.

**WALT** Add and subtract two single-digit numbers and count on or back to find the answer using quantities and objects.

**WALT** Solve problems, including doubling, halving and sharing.

### Shape, space and measures

**WALT** Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare, quantities and objects and to solve problems.

**WALT** Recognise, create and describe patterns.

**WALT** Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Understanding the World

### People and communities

**WALT** Know that other children don't always enjoy the same things, and we are sensitive to this.

**WALT** Know about similarities and differences between ourselves and others, and among families, communities and traditions.

### The world

**WALT** Know about similarities and differences in relation to places, objects, materials and living things.

**WALT** Talk about the features of our immediate environment and how environments might vary from one another.

**WALT** Make observations of animals and plants and explain why somethings occur and talk about changes.

### Technology

**WALT** Use ICT hardware to interact with age-appropriate computer software.

**WALT** Recognise that a range of technology is used in places such as homes and schools.

**WALT** Select and use technology for particular purposes.

## Engage: Bug Hunt Express: Marvellous minibeasts exhibition of work

## Expressive Arts and Design

### Exploring and using media and materials

**WALT** Sing songs, make music and dance, and experiment with ways of changing them.

**WALT** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Being imaginative

**WALT** Use what we have learnt about media and materials in original ways, thinking about uses and purposes.

**WALT** Represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.