Engage: Victorian school day role play
Express: Victorian tea party for families

Personal, Social and Emotional Development

PSCHE: Good to be me
To understand the role of the men and women during WWII and how they made their country proud
To take on the role of an 'Agony Aunt' and respond to the worries of evacuee children
To identify the emotions/feelings of the people involved in WWII and record ways in which they can control their feelings such as anger.

R.E.: Christianity - Is Christianity still a strong religion 2000 years after Jesus was on Earth?
Examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.
Explain how the influence people have had on me has affected what I see as important.
Explain how some of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.
Give opinions as to whether Christianity is a strong religion now and justify these.

Understanding of the World

HISTORY: The Victorians (An aspect of British history that extends pupils' knowledge since 1066)
Study changes in an aspect of social history – housing and poverty.
Research living conditions and daily life in Victorian Britain Compare living conditions of the rich and the poor
Research and sequence events that led to an improvement in living conditions for the poor
Compare life in Victorian times with modern times

SCIENCE: Living things and their habitats
Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
Give reasons for classifying plants and animals based on specific characteristics.

COMPUTING: Programming – iNetwork
Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration

Literacy

A Setting Description: Children will use figurative language and a variety of sentence structures to describe the setting of our text.

Letter Writing: Children write a letter as one of the characters, Effie. We will be looking at the language used and range of punctuation utilised to express the feelings of our character.

Creative Writing: Children create a mystery chapter based on the story. They must understand that text completely and choose the correct tone of the writing for it as the author.

SPRING TERM 2 2020
Activities
Slums 'n' Squalor
Year 6

Languages
Favourites
Understand the main points from a short spoken presentation by someone about his/herself.
Write short simple sentences about a character or a famous person.
Prepare short statements about my favourite things.
Draft write, check and then write in best a presentation to introduce myself and my likes and dislikes.

Mathematics

Children will be learning how to master a range of mathematical theories and strategies.

These will be reasoning questions linked to:
Fractions, percentages and decimals;
Ratio to show the relative sizes of two quantities
Translations of 2D shapes on a grid
Symmetry
Area and Perimeters of 2D shapes and rectilinear shapes
Calculating the volume of cubes and cuboids

Expressive Art and Design
Art and Design: 3D sculpture
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Music:
Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
Improvise and compose music for a range of purposes using the inter-related dimensions of music

Physical Development

Dodgeball:
Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.