

Engage: Space arts and crafts afternoon
Express: VR Space workshop

Literacy

Spoken Language:

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT: Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

WALT: Retrieve and record information from non-fiction

WALT: Identify how language, structure and presentation contribute to meaning

WALT: Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Writing:

WALT: Note and develop initial ideas, drawing on reading and research where necessary

WALT: describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action

WALT: Use the perfect form of verbs to mark relationships of time and cause

WALT: Use expanded noun phrases to convey complicated information concisely

Physical Development

Dodgeball:

WALT: Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT: Do something to be proud of

WALT: Respond in an assertive way

WALT: Help someone with a worry

WALT: Stop and think when they are angry

R.E.: Christianity - How significant is it for Christians to believe God intended Jesus to die?

WALT: Question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

WALT: Give examples of someone with a strong sense of purpose for their life and give our opinions on this.

WALT: Begin to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

WALT: Express opinions about Jesus' crucifixion being his destiny/purpose.

SPRING TERM 2 Activity Grid Stargazers Year 5

Mathematics

Please see the Success and Challenge cards for Mathematics objectives

Languages

In the city

WALT: Understand place nouns when I visit a city.

WALT: Use masculine and feminine nouns in simple sentences to describe a city.

WALT: Ask to buy an entrance ticket to museum or a gallery.

WALT: Write a sequence of simple sentences to describe a city.

Understanding of the World

GEOGRAPHY: Skills and Fieldwork

WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied

HISTORY:

WALT: Study an aspect or theme in British history that extends chronological knowledge (space travel.)

SCIENCE: Earth and Space

WALT: Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

WALT: Describe the movement of the Moon relative to the Earth

WALT: Describe the Sun, Earth and Moon as approximately spherical bodies

WALT: Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

COMPUTING: Digital literacy - iWeb

WALT: Use advance search functions in Google (quotations). WALT: Understand websites such as Wikipedia are made by users

WALT: Use strategies to check the reliability of information (cross check with another source such as books).

WALT: Use their knowledge of domain names to aid their judgment of the validity of websites.

Expressive Art and Design

DESIGN AND TECHNOLOGY:

WALT: Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

WALT: Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

WALT: Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

Music:

WALT: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music.