

Engage: Woodland treasure hunt

Express: Woodland family picnic

Literacy

Recounts, information books, letters, lists, instructions and narratives

Spoken Language:

WALT - Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT - Listen and respond appropriately to adults and their peers

WALT - Use relevant strategies to extend their knowledge and understanding

WALT - Articulate and justify answers, arguments and opinions

Reading:

WALT - Discuss word meanings, linking new meanings to those already known

WALT - Draw on what they already know or on background information and vocabulary provided by the teacher

WALT - Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:

WALT - Read aloud their writing clearly enough to be heard by their peers and the teacher

WALT - Compose a sentence orally before writing it

WALT - Sequence sentences to form short narratives

WALT - Say out loud what they are going to write about

WALT - Re-read what they have written to check that it makes sense

WALT - Discuss what they have written with other pupils

WALT - Form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT - Do something to be proud of

WALT - Respond in an assertive way

WALT - Help someone with a worry

WALT - Stop and think when they are angry

WALT - Realise that people and other living things have needs, and that they have responsibilities to meet them

R.E.: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

WALT - Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

Spring 2 Activities

Enchanted Worlds Year 1

Mathematics

Included on termly Success and Challenge cards

Physical Development

WALT - Perform dances using simple movement patterns

WALT - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Understanding of the World

GEOGRAPHY: Geographical skills and fieldwork

Making maps

WALT - Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

WALT - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key

SCIENCE: Plants

WALT - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

WALT - Identify and describe the basic structure of a variety of common flowering plants, including trees.

Computing: iWrite

WALT - use technology purposefully to create, organise, store, manipulate and retrieve digital content

Expressive Art and Design

ART: working with natural materials

WALT - Use a range of materials creatively to design and make products

WALT - Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

WALT - Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

DT: Building structures; Party Food

WALT - Build structures, exploring how they can be made stronger, stiffer and more stable

WALT - Select from and use a wide range of materials and components, including construction materials, textiles and ingredients