

Literacy

WALT: Distinguish between statements of fact and opinion Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

WALT: Provide reasoned justifications for their views

WALT: Develop spelling and handwriting skills in line with curriculum objectives

WALT:

- plan our writing
- draft and write our writing
- evaluate and edit our writing

WALT: Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

WALT: Use expanded noun phrases to convey complicated information concisely

WALT: Use modal verbs or adverbs to indicate degrees of possibility

WALT: Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun

WALT: Use commas to clarify meaning or avoid ambiguity in writing

WALT: Use a colon to introduce a list

WALT: Punctuate bullet points consistently

Languages

Healthy Eating

WALT: Recall nouns for fruits and vegetables and identify the gender of the noun.

WALT: Recall and use numbers between 0 and 50 and ask for quantities of fruit and vegetables.

WALT: Participate in a simple shopping dialogue at the market.

WALT: Take part in a class survey about fruit and vegetable preferences.

Physical Development

Gymnastics:

WALT: Use running, jumping, throwing and catching in isolation and in combination

WALT: Develop flexibility, strength, technique, control and balance

WALT: Perform dances using a range of movement patterns

WALT: Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT: Take responsibility – for our successes and when things go wrong

WALT: Wait for what you want – persistence (keeping going)

WALT: build our resilience – bouncing back/maintaining effort

WALT: Set and achieve goals

WALT: make wise choices

WALT: Plan for thinking about risks

R.E.: The Christian Way of Life
Children should learn about ways of life –

- from the New Testament
- in society, past and present
- through social responsibility as a community and as an individual
- attitudes to personal, social and global issues, considering the teachings of Christianity as expressed for example in the Ten Commandments, the Two Great Commandments, The Sermon on the Mount - the Beatitudes

SPRING TERM 1 Activity Grid Medieval Mysteries Year 5

Expressive Art and Design

Art and Design: Sculpture

WALT: improve their mastery of art and design techniques, including sculpture with a range of materials

WALT: Plan and create a sculpture.

WALT: Evaluate using artistic language.

Music:

WALT: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

WALT: Develop an understanding of the history of music

Mathematics

Please see termly objectives on the Success and Challenge cards

Understanding of the World

HISTORY:

WALT: study an aspect or theme in British history that extends our chronological knowledge beyond 1066

WALT: Use a range of source materials to investigate the symptoms of the Black Death as well as the impact on public life.

WALT: Use historical pictures to identify people from different social classes and investigate how the different classes lived.

SCIENCE: Materials

WALT: Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets

WALT: Understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution

WALT: Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

WALT: Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

WALT: Demonstrate that dissolving, mixing and changes of state are reversible changes

WALT: Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

COMPUTING: iProgram

WALT: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

WALT: Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

WALT: Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Engage: Science investigation - bacteria

Express: Federated Medieval tournament