

Engage: Animal Parade – costumes and masks
Express: Poetry and Art Exhibition.

Literacy

Recounts, Fables, Booklets and Lists, Instructions, Nursery Rhymes and Poems

Spoken Language:

WALT: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

WALT: Use relevant strategies to extend their knowledge and understanding.

WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates.

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

WALT: Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

WALT: Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

WALT: Link what they read or hear to their own experiences.

WALT: Check that the text makes sense to them as they read and correct inaccurate reading.

WALT: Learn to appreciate rhymes and poems and to recite some by heart.

Writing:

WALT: Read aloud their writing clearly enough to be heard by their peers and the teacher.

WALT : Compose a sentence orally before writing it.

WALT: Sequence sentences to form short narratives.

WALT: Say out loud what they are going to write about.

WALT: Re-read what they have written to check that it makes sense.

WALT: Discuss what they have written with other pupils.

WALT: Form lower-case letters in the correct direction, starting and finishing in the right place.

Personal, Social and Emotional Development

PSCHE: Going for Goals

Children should learn to:

WALT: Take responsibility for their successes and when things go wrong.

WALT: Wait for what they want; persistence (keeping going).

WALT: Show resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure Set, monitor and achieve goals

R.E.: Islam

To know that Allah is the Islamic name for God

To know that Muslims believe that Allah is the one true God and that he is the Creator who provides all things

To learn about Islamic values including

- home and family life for children
- respect for each other, parents, elders and children
- honesty and good manners
- responsibility for all creation

SPRING TERM 1 Activities IT'S PURRFECT Year 1

Physical Development

Gymnastics

WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

WALT: Perform dances using simple movement patterns.

Mathematics

– included on termly Success and Challenge cards

Understanding the World

GEOGRAPHY: Using and making maps

Describing Physical features

WALT: Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

WALT: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map; and use and construct basic symbols in a key

KEY FACTS: Find and name some of the continents on a world map

KEY VOCABULARY: country, continent, Europe, Africa, North America, South America, Asia, map, key

SCIENCE: Animals including ourselves

WALT: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

WALT: Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

WALT: Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

WALT: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

WALT: Identify and classify

WALT: Gather and record data to help in answering questions

WALT: Perform simple tests

Computing: iAlgorithm

WALT: Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Expressive Arts and Design

ART: Drawing, collage and model making

WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

WALT: Develop a wide range of art and design techniques in using colour, pattern, textures, line, shape, form and space

WALT: Use a range of materials creatively to design and make products

D&T Designing labels, designing animal enclosures

WALT: Design purposeful, functional, appealing products for themselves and other users based on design criteria

WALT: Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Music: Animal songs

WALT: Children should learn to play tuned and un-tuned instruments musically