

## Communication and Language

Listen attentively in a range of situations. Listen to a range of stories including Wide Awake Hedgehog/The Lost Acorn/Don't Hog the Hedge/Going on a Leaf Hunt. Accurately anticipate key events and respond to what they hear with relevant comments, questions or actions.

Tell the story through words and actions.

Follow instructions involving several ideas or actions.

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Learn autumn/Christmas songs eg Dingle, Dangle Scarecrow. Listen to and learn a range of nursery rhymes and poems with an autumn theme eg Here we go down the Mulberry Bush and Autumn Leaves are falling.

Role play opportunities in the indoor and outdoor environment – mud kitchen

## Literacy

### Reading

Introduce Phase 2 phonemes

Create rhyming strings

Play games to develop oral blending and segmenting skills

Applying phonics to reading. Reading words, captions and sentences in a range of 1:1 and group reading situations.

### Writing

Invitations

Shopping lists

Write descriptions – colour/sound word scapes

Speech bubbles

Label pictures and diagrams

## Physical Development

### Moving and handling

Forming a range of movements with your body reflecting the movement of woodland creatures and natural materials eg leaves. Travelling safely around a space, learning to freeze and balance. Throwing and catching a variety of small games equipment. Conker Rolling/Twig paint mixing and other motor activities associated with autumnal products

### Health and self-care

Learning about warming up and warming down the body. Why this is beneficial and what does it do to the muscles in the body. Where does energy come from? How can we keep our mind and bodies fit and healthy? What goes into our Harvest soup... is it healthy

## Personal, Social and Emotional Development

### SEAL: Getting on and Falling out

Circle time to focus on managing feelings and behaviour

### Self-confidence and self-awareness

Confident to speak to others about needs, wants, interests and opinions

Describe self in positive terms and talk about own abilities

### Managing feelings and behaviour

Understand that own actions affect other people

Aware of the boundaries set and of behavioural expectations in the setting

Able to negotiate and solve problems without aggression

### Making Relationships

Initiate conversation, attending to and taking account of what others say

Explain own knowledge and understanding, and ask appropriate questions of others

Take steps to resolve a conflict with other children

## AUTUMN TERM 2

### Activities

*Autumn adventures –  
Why do squirrels hide their nuts?*

### Reception

## Mathematics

### Numbers

Recognise numerals 1 to 5

Count up to 3 or 4 objects by saying one number name for each item

Begin to count to 10 and beyond

Count out up to 6 objects from a larger group

Estimate how many objects they can see and check by counting

Use language or 'more' and 'fewer' to compare two sets of natural objects

Find the total number of items in two groups by counting all of them

Say the number that is one more than a given number

### Shape, space and measures

Begin to use mathematical names for 2D and 3D shapes

Select a particular named shape

Find shapes in the environment

Use natural objects to create and recreate patterns and build models

## Understanding the World

### People and communities

Investigating harvest/Bonfire Night/Diwali and Christmas and how people and families celebrate these festivals

### The world

Leaf hunt/looking closely at autumn harvest around them/sorting natural resources/Investigating the origins of acorns/conkers and other seeds (leaves)... Woodland environments and how they differ from towns and cities

Facts about woodland animals such as squirrels, hedgehogs, rabbits, dormice – why do they hibernate?

What is migration and why do some animals migrate to warmer climates... Find out about migrating birds... what are the differences between them?

### Technology

Complete a simple program on a computer

Interact with age appropriate software

## Engage: Leaf hunt

## Express: Autumn collage display

## Expressive Arts and Design

### Exploring and using media and materials

Exploring a range of seasonal natural collage materials collected from the local environment

Leaf rubbing/decorating/printing

Conker art

Land art for 'kids'

Pinecone art

Saltdough woodland creatures

Twig painting

Colour mixing

### Being imaginative

Festival of light pictures

Representational woodland scenes

Role play around harvest shop selling an array of natural products