Communication and Language

Listen to a range of stories including Little Red Hen/Going on a Leaf Hunt/My seasons/Twas the Night Before Christmas.

Accurately anticipates key occasions such as Christmas and respond to what they hear with relevant comments, questions or actions

Respond to simple instructions

Begin to understand 'why' and 'how' questions

Communicate what harvest food they like and dislike Begin to talk about their experiences of

autumn/harvest/bonfire night and Christmas

Question events and occasions

Build up vocabulary that reflects the breadth of their experiences

Use talk in pretending to be woodland creatures or autumn objects stand for something else in play Talk about autumn and Christmas

Literacy

Reading

Enjoy rhyming and rhythmic activities to do with autumn Listens to and joins in with stories and poems to do with autumn such as 'My Seasons' by Siobhan Dodds and 'The Little Red Hen'

Discover and listen to sounds in the environment e.g. autumn leaves crunching

Begin to describe the sounds they hear in the environment

Distinguish different autumn material sounds
Begin to name and distinguish different instrumental sounds

Writing

Begin to give meaning to different marks they have made Write own name and other things e.g. labels, captions Draw harvest food/ingredients

Physical Development

Moving and handling

Move freely and with pleasure and confidence in a range of ways as a woodland creature

Mount stairs, steps or climbing equipment using alternate feet

Create different movements using autumn materials
Create and jump on a pile of leaves

Run skilfully and negotiate space successfully

Using lines and circles to draw woodland creatures
Use one-handed tools and equipment

Hold a pencil between thumb and two fingers

Can copy some letters

Health and self-care

Can tell adults when tired or hungry Understands that equipment and tools must be used safely

Dresses with help

Understands appropriate wear for the colder seasons What harvest food is healthy?

Personal, Social and Emotional Development

Self-confidence and self-awareness

Confident to speak to others about needs, wants, interests and opinions

Talk about the things they like and things they do not like

Managing feelings and behaviour

Understand that own actions affect other people Aware of the boundaries set and of behavioural expectations in the setting

Beginning to use simple sentences to describe their emotion

Making Relationships

Initiate conversation, attending to and taking account of what others say

Beginning to use different methods to share and taketurn with resources

Explain own knowledge and understanding, and ask appropriate questions of others

Take steps to resolve a conflict with other children

AUTUMN TERM 2 Activities Autumn adventures – Why do leaves go crispy? Nursery

Mathematics

Numbers

Use some number names and number language Recite numbers in order to 10

Sort autumn materials

Count autumn materials to up to 3

Know that numbers identify how many objects are in a

Begin to represent numbers using fingers, marks on paper or pictures

Begin to match numeral and quantity correctly Show interest in number problems

Shape, space and measures

Show interest in shape and space by playing with shapes or making arrangements with objects
Show interest in shapes in the environment
Begin to talk about the shapes of everyday objects
Use natural objects to create and build

Understanding the World People and communities

Investigating harvest/Bonfire Night/Diwaliand Christmas and how people and families celebrate these festivals

The world

Leaf hunt/looking closely at autumn harvest around them/sorting natural resources

Talk about autumn colours

Look at the changes in trees and leaves

Look at the differences in seasons

Investigate different woodland creatures (what they eat and what they do in autumn)

Use autumn colours to create an autumn tree

Technology

Complete a simple program on a computer Interact with age appropriate software to do with autumn

Engage: Leaf hunt -5th
November 2019

Express: Autumn collage display - 6th November

Expressive Arts and Design Exploring and using media and materials

Enjoy ioning in with dancing and ring games to do with autumn such as 'here we go round the mulberry bush'

Sing familiar songs with autumn words such as '5' little leaves'.

Use autumn materials collected to make a collage Leaf rubbing/decorating/printing

Conker and pinecone art

Twig painting

Colour mixing

Decorate a woodland creature using autumn materials

Create light holders for Diwali using salt dough

Being imaginative

Use woodland creature masks to pretend to be woodland creatures

Create a home using autumn materials for woodland creatures

Create your own food for harvest Dress up for Diwali and Christmas