

Literacy

Spoken language: listen and respond appropriately to adults and their peers

Use relevant strategies to build their vocabulary
Articulate and justify answers, arguments and opinions
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading: read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

read books that are structured in different ways and reading for a range of purposes, increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

Ask questions to improve their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing: Plan their writing discussing and recording ideas

Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

In narratives, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Ensure the consistent and correct use of tense throughout a piece of writing

In narrative texts, create characters, setting and plot

Assess the effectiveness of their own and others' writing

Use commas to clarify meaning or avoid ambiguity in writing

Use hvpohens to avoid ambiguity

Physical Development

Invasion Games (1)

Keep possession of the ball

Apply supportive play to team mates

Outwit opponents in an attacking situation

Learn to attack from a defensive position

Outwit opponents in a defensive situation

Select and apply the best formations and tactics for defending

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome

Doing something brave

Solving a problem – using a process

Calming down/helping someone to calm down

R.E.: Faith and the Arts

Learn that art forms can be used to express deep feelings and emotions

Understand that people can express their religious faith through the arts - some religious ideas/beliefs are easier to express through the arts

Understand not all religions express themselves through arts in the same way

Languages

Listen attentively to spoken language and show understanding by joining in and responding

Describe people, places, things and actions orally

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

AUTUMN TERM 1

Objectives

Blasted Blitz!

Year 6

Mathematics

Please see the Success and Challenge cards for the objectives

Engage: Classroom evacuation

Express: Visit Imperial War Museum

Understanding of the World

HISTORY: World War Two

Learn about an aspect of British history that extends pupils' chronological knowledge beyond 1066

Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SCIENCE: Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Expressive Art and Design

Art and Design:

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Select from and use a wider range of materials and components according to their functional properties and aesthetic qualities

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Music:

Improvise and compose music for a range of purposes using the inter-related dimensions of music

Appreciate and understand a wide range of music from different traditions and from great composers and musicians