

Engage:

**Express: Class
assembly**

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge

Participate in discussions, presentations, performances role-plays, improvisations and debate

Articulate and justify answers, arguments and opinions

Reading:

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Read books that are structured in different ways and reading for a range of purposes

Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own

Use further organisational and presentation devices to structure text and to guide the reader

Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt

Physical Development

Athletics:

Demonstrate the ability to change speed

Sustain running at a constant pace

Run with speed and agility

Pass a relay baton at speed

Sprint over and between obstacles

Develop jumping techniques for specific jumps – triple jump, long jump, high jump

Personal, Social and Emotional Development

PSCHE: Changes

Coping with an unexpected change

Getting better at their learning

Changing their behaviour for the better

Making the best of an unwelcome change

R.E.: The Christian way of Life (2)

Children should learn about ways of life –

- from the New Testament

- in society, past and present

- through social responsibility as a community and as an individual

- attitudes to personal, social and global issues, considering the teachings of Christianity as expressed for example in the Ten Commandments, the Two Great Commandments, The Sermon on the Mount – the Beatitudes

SUMMER TERM 2 2019 Activities *A Different Future* Year 6

Mathematics

Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.

Solve addition and subtraction problems and gives reason why operations and methods are appropriate.

Solve increasingly complex numerical problems (including multistep) within the fluency focus and through a range of contexts using estimation to check answers and an appropriate degree of accuracy.

Solve problems which require answers to be rounded to specified degrees of accuracy.

Select and use appropriate calculation strategies to solve increasingly complex problems.

Develop their mathematical knowledge, in part through solving problems and evaluating the outcomes, including multi-step problems.

Languages

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Describe people, places, things and actions orally and in writing for instance, to build sentences

Understanding of the World

Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram.

Computing: iWeb

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

Artistic project

Children are to create a sketch book, record, revisit and review their ideas

Refer to artists, architects and designers in history to explain choices

They must choose from a range of materials (e.g. pencil, charcoal, paint, clay)

They then need to create a product that reflects a chosen artist, architect or designer

Music

Improvise and compose music for a range of purposes