

Engage:

**Express: Class
assembly**

Literacy

Spoken language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
Make inferences on the basis of what is said and done
Discuss favourite words and phrases
Be introduced to non-fiction books that are structured in different ways
Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing:

Develop positive attitudes towards and stamina for writing by: - writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing for different purposes
Consider what they are going to write before beginning by:
- planning or saying out loud what they are going to write about writing down ideas and/or key words
- encapsulating what they want to say, sentence by sentence
Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils and re-reading to check that their writing makes sense

Personal, Social and Emotional Development

PSCHE: Changes

Coping with an unexpected change
Getting better at their learning
Changing their behaviour for the better
Making the best of an unwelcome change

R.E.: Islam

Pupils should learn:
- Muslims believe that Allah is the one true God
- Muslims serve Allah in many ways including daily salah which usually takes place in the mosque
- Muslim festivals include Id-ul-Fitr and Id-ul-Adha
- The Qur'an is the special holy book for Muslims
- Allah has sent guidance through the Qur'an
- The life of the prophet Muhammad

SUMMER TERM 2 2019 Objectives A Different Future Year 2

Mathematics

Please see termly Success and Challenge cards

Physical Development

Athletics:

Refresh and refine correct running technique
Take part in a range of relay races
Learn technique for throwing Nerf Howlers
Develop skills of sending and receiving using Nerf Howlers
Review jumping techniques, demonstrating increased control

Understanding of the World

Geography

Use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Science: Plants

Pupils should be taught to:
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing: iBlog

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
Create and debug simple programs
Use logical reasoning to predict the behaviour of simple programs
Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Expressive Art and Design

Sculpture

Refine skills in sculpture and develop and share ideas. Combine their experiences and their imagination.
Develop and use a texture for effect.
Create visual texture using different marks.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.