

**Engage: Sea Life craft  
afternoon.**

**Express: Class assembly**

### Literacy

#### Spoken language:

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT: Participate in discussions, presentations, performances, role play, improvisations and debates

#### Reading:

WALT: Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

WALT: Make inferences on the basis of what is said and done

WALT: Discuss favourite words and phrases

WALT: Be introduced to non-fiction books that are structured in different ways

WALT: Discuss and clarify the meanings of words, linking new meanings to known vocabulary

#### Writing:

Develop positive attitudes towards and stamina for writing by: - writing narratives about personal experiences and those of others (real and fictional)

- writing about real events

- writing for different purposes

Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about writing down ideas and/or key words

- encapsulating what they want to say, sentence by sentence

Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils and re-reading to check that

### Personal, Social and Emotional Development

#### PSCHE: Changes

WALT: Cope with an unexpected change

WALT: Get better at their learning

WALT: Change our behaviour for the better

WALT: Make the best of an unwelcome change

#### R.E.: Islam

WALT: Muslims believe that Allah is the one true God

WALT: Muslims serve Allah in many ways including daily salah which usually takes place in the mosque

WALT: Muslim festivals include Id-ul-Fitr and Id-ul-Adha

WALT: The Qur'an is the special holy book for Muslims

WALT: Allah has sent guidance through the Qur'an

WALT: The life of the prophet Muhammad

### SUMMER TERM 2 2019

#### Activities

#### A Different Future

#### Year 2

### Mathematics

*Please see termly Success and Challenge cards*

### Physical Development

#### Athletics:

WALT: Refresh and refine correct running technique

WALT: Take part in a range of relay races

WALT: Learn technique for throwing Nerf Howlers

WALT: Develop skills of sending and receiving using Nerf Howlers

WALT: Review jumping techniques, demonstrating increased control

### Understanding of the World

#### Geography

WALT: identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

WALT: identify key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

WALT: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

WALT: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

#### Science: Plants

WALT: observe and describe how seeds and bulbs grow into mature plants

WALT: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

#### Computing: iBlog

WALT: Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

WALT: Create and debug simple programs

WALT: Use logical reasoning to predict the behaviour of simple programs

WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content

### Expressive Art and Design

#### Sculpture

WALT: Refine skills in sculpture and develop and share ideas.

WALT: Combine their experiences and their imagination. Develop and use a texture for effect.

WALT: Create visual texture using different marks.

#### Music

WALT: Experiment with, create, select and combine sounds using the inter-related dimensions of music.